



The Concept of Dialogue in Contemporary Humanistic Education

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The dialogue constitutes a basis of human coexistence, and as such is a category useful also in pedagogy. It appeared at first in ancient times, particularly in the teachings of Socrates. Dialogue and education are from ancient times very closely connected. Dialogue is understood here not as an instrument of discovering some absolute truth in humanistics, but rather as a particular way of existence of homo sapiens. Different aspects of dialogue are presented and discussed in the paper, especially in the light of contemporary philosophical theories (e.g. M. Buber's), and in regard to pedagogy.

The concept of education - especially humanistic education - is understood very widely. It includes both teaching as such but also educating by presenting the teacher's personality and persuading students to follow a unique path of personal development towards humanism. Man becomes man not by himself but first of all in front of others (also ideas). The axiological context in case of dialogue and education will therefore be of utmost importance as future pedagogy is concerned.