



Effective Ways for Implementing Educational Policies: Direct Effects on Societal Security

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The paper reveals the importance of implementing in an efficient way the educational policies to obtain the inclusion of adults from deprived contexts. The authors present, as a case study, the IN PATH project - "Intelligent Pathways for Better Inclusion" from the perspective of applying innovative learning methods based on the Multiple Intelligence Theory. Social inclusion through education and training should ensure equal opportunities for access to quality education, as well as equity in treatment, including by adapting provision to individuals' needs" [2010/C 135/02].

The IN PATH project aims to break the pattern of transferring poverty and exclusion from one generation to the next, by empowering marginalized and disadvantaged citizens to easily manage everyday problems in different areas (including learning to learn skills, financial management skills, parental skills and initiative and active skills for employment and entrepreneurship), and not to be held back by their background.

The paper also emphasizes on the positive effects of marginalized persons' inclusion on ensuring the societal security and reducing the risks, threats and vulnerabilities addressed to it.