Google+ : The Future of Education

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The rise of ICT's in society has provoked actors in the field of education to confront the need to re-imagine itself in the face of ubiquitous technology. Teachers are often found at the intersection of constantly seeking and evaluating new information, motivating their students, as well as looking for new ways to collaborate. However, what is often seen in classroom settings is the incorporation of ICT's into traditional teaching models which favor the transmission of knowledge. In this sense, models of teaching frequently change very little and the potential of new technologies in the classroom are often under-realized.

In collaboration with the UNED as well as the UAM of Madrid, the current research project aims to advance pedagogy in the classrooms through the elaboration of a research project which evaluates the use of Google + as a new e-learning methodology.

We focus our research in the incorporation of Google + as a methodology of collaboration within a contemporary teaching and learning process. In order to realize our project, we began by implementing a social network using Google+ in the public high school "Parque de Lisboa Madrid, in the first year of the Bachelor program (17-18 year olds) within the school subject entitled "Information and Communication Technology".

Within the current research project we extend the concept of a "Bi-modal Curriculum" proposed by Dr. Pere Marques within the new system of education in which we present Google + as an initiative in E-learning with the aim of demonstrating its impact within classroom settings.

This project is created with the idea to share knowledge surrounding new teaching methodologies with an aim at making teaching more "efficient and relevant" in the face of ubiquitous technology. At the time of writing, the project has demonstrated a positive impact within the field of education where it is seen as an ideal method in a transition to a Bi-modal curriculum.