



International Transpersonal Approach to the Future of Education by The Human Ecology Institute

Ülo Vooglaid, Jure Biechonski, Madis Masing

Human Ecology Institute of Estonia (Estonia)

info.heie@gmail.com

The main motivation for establishing Human Ecology Institute of Estonia was the concern of our children's future and their well being in the totally new world that is changing faster than ever. Institute's think tank creates a synergy of Estonian "grand old man" of social sciences and methodology, intuitive international psychology professor, ambitious young non-formal learning trainer and successful international entrepreneur with psychology degree. As the current life-style is draining out the resources of the world and nobody really has the solution how to cope with the coming changes and challenges it is critical to create a prodigy of a sustainable community that host the future school at it's heart. It is a school where an individual can become socially, emotionally, financially, virtually, culturally, intellectually and physically independent or in one word FREE. Education starts at birth and ends at death. It is a life longing flow of different preparedness's we come across in our lives.

To be able to disain a realistic and accepted future education model we need to synthesis the qualitative & quantitative input of: 1) pupils expectation of how and what they want to learn; 2) teachers expectation of how and what they want to teach; 3) parents expectation of ideal state of their children after going to school; 4) society opinion leaders forecast of the future needed competences.

To understand learning as an activity, phenomena and process we need to expand upon on it as a sum of different activities as experimenting, researching, teaching, learning, playing, creating, working, studying, analysing, synthesising, discovering, formulating, searching, conducting, mimicking, cooperating and communicating. It is important to emphasize that every activities includes a portion of all the other activities of the system.

Aim is to reach to seamless self-functioning and -regulating system that is changing and developing according to the inner and outer needs. For reaching this we have developed a model of a subjects preparedness that involves qualification, motivation, institution, orientation, erudition, affiliation, style and health.

Currently we have successfully tested and retested the different parts and approaches of our vision for the future school and we have reached the stage where we are ready to became public with the action-plan of establishing an international transpersonal education center. We are looking for cooperation on all stages and fields.