



Independent Work at Higher School from the Viewpoint of the Development of Social Care Teacher's Management Competencies

Liudmila Rupšienė, Asta Mažionienė

Klaipeda University, Klaipeda (Lithuania)

liudarupsiene@rupeksa.com, a.mazioniene@gmail.com,

The management of children socialization process is emphasized in the basic documents regulating training and activity of social care teachers: social care teachers should plan activity, make decisions, organize, recruit, control, and lead the process of children's social education; thus management competences are necessary for them. Meanwhile, the research done in recent years shows that the majority of social care teachers lack the management competencies [3; 4; 5]. It is known from the management theory that the management competencies include knowledge, skills, and regulations necessary for the accomplishment of management functions, such as planning, organization, leadership, and control. Students could learn and they learn to plan, organize, lead, and control when they need to act actively and independently.

Independent activity of students is planned in the new studying paradigm of higher education studies, the essence of which is the independent learning described as constructive work of an individual creating conditions for his/her studying, as well as giving support necessary for the assertion of learning activity. In contemporary didactics the independent studying and strategies of independent studying is the significant object of scientific research [1; 6]. Sticking to the paradigm of contemporary studying, it is necessary that the independent work of a student at a higher school would form background for the education of students' competencies [2; 6; 7].

The independent work at a higher school should be understood as a learning system – integral interrelation of related elements – which create conditions for students to develop the competencies needed. That's why there is the ground to research the students' independent work as a significant factor for the education of management competencies. The research object is the student's independent work at a higher school from the viewpoint of the development of social care teacher's management competencies.