



Educational Linguistics and its Role in Modern Education

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The aim of the paper is to present chosen issues that are considered from the perspective of educational linguistics. As a branch of applied linguistics it has been dynamically developed for over thirty years (B.Spolsky, M.Stubbs, et al.). The scope of the discipline includes different relationships between language and education such as the social context, literacy and oracy, the home-school language gap, language acquisition, the school context, teaching language, or language testing.

In Poland many theoretical and methodological issues have been considered by T.Rittel and her research co-workers at the Pedagogical University of Cracow since the early nineties of the twentieth century. Two main assumptions have been made: 1) educational linguistics interprets theories and concepts of general linguistics for educational needs, 2) it diagnose pupils' utterances to describe their linguistic competence. It seems impossible to discuss the future of education without redefinition the role and ways of communication in educational discourse.