



E-Learning versus Traditional Curriculum

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The lecturers of the Faculty of Commercial and Business Sciences have noticed that less and less students attend lectures every year. Even five years ago the classrooms were full of students, now there is just a sample of them attending the lectures.

At the beginning the lecturers have been wondering, if they all are so bad teachers. But, the problem has to be observed from different perspectives. One of the facts is that part time students can't attend lectures regularly because of their work occupation; they occasionally go to lectures and are satisfied with average results. Many of full time students have to work to earn money for study, so they can't attend lectures, too. The classrooms of the Faculty remain empty during the morning and afternoon lectures.

Consequently, students learn by themselves without having either the lecturers' interpretation or the relevant study material for autonomous learning. Are the effects of such learning good enough?

The paper deals with dilemmas on the introduction of e-learning at the Faculty and opens a debate about the following questions: What new methods of teaching and learning should be applied in the future? What technology is available and how will teachers and students adopt innovations? The purpose of the research was to determine the optimal relationship between the e-learning and the traditional curriculum in the future study programmes to meet the needs of the students and to offer a user-friendly learning process. Additionally, the question whether the e-learning is slowly going to replace the teaching methods of the traditional curriculum was dealt with from the lecturers' and students' point of view.