



The Effect of Integration Special Needs and Normal Children on Learning Art

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Nowadays, the world is interested greatly in the Individuals with mental retardation. As the look towards them has changed a lot, efforts are exerted to find out new ways to deal with the individuals with disability and develop methods for their education.

One of these modern techniques is integration. Integration concerns to including the individuals with disability with their non-disabled peer.

To achieve such an aim, the trends today are not only abolishing the isolation of these individuals in school, work places or any activities they may be prevented from participating in, but working for increasing the connection between those individuals and the society around them.

Therefore, we have to integrate the individuals with disability into the regular education with their non-disabled peers and involving them in school activities, notably art activities. This will allow them to interact with their non-disabled peer through the participation in inter play.

Art is one of the activities that everybody likes and enjoys practicing it including individuals with disability.

Hence, Sociologist and Psychologists consider art one of the activities, which give the chance for individuals with and without disability to take part in an enjoyable collective recreational activity.

So, the research did a survey about integrating disabled and non-disabled individuals in learning art and the effect of this integration on individuals with disability.