What Happened ... and How Fix It?
Resolving Conflict at Home and at School

Samuel Stein, Duncan Pearce, Helen McMillan*
Beech Close Resource Centre, *University of Bedfordshire (UK)
samuelstein@pitchcott.demon.co.uk

Abstract

Getting on with other people can be very difficult. Everyone has their own ideas about what is right, and their own thoughts about how to do things. This can lead to arguments at home or at school when people want to do things differently, or don’t see things the same way. Often when this happens, people spend most of their time worrying about who did what, and who is to blame. They don’t spend nearly as much time thinking about how to fix the problem.

This restorative justice and mediation-based approach attempts to change that, and to have most people spending most of their time and energy looking at making things better. However, this can only be done if people try to be fair to one another, and if they listen to each another. It may be that no-one will get everything they want, or have everything their own way, but at least everyone should get a fair share of what they want.

This process is therefore for young people who wants to spend most of their time trying to fix problems rather than spending time worrying about who is most right about something. It can be used with families at home, or in school with pupils and teachers. It can be used to sort out problems like bullying and children who are struggling in class. It can also be used by people of any age, even if they have a job and a boss.

The aim of this presentation is to highlight the underlying rationale behind this negotiated approach, and to provide detailed guidance as to how it can be implemented within homes, schools and other community settings.