



Life, Education and Narrative Theory: Ricoeurianos Notes

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Abstract

This study aims to seek an approach between the philosophy of Paul Ricoeur (1913-2005) and Education. Through one analysis of narrative theory built by the French philosopher, expounded, in the work "Time and Narrative", attempts to find conceptual assumptions that may contribute to the enrichment of educational processes. The focal point of narrative theory of Ricoeur is the fact that the narrative has the starting point in life, that is, between narrative and life there are not exactly a breaking point, but before a continuity and interdependence. The narrative part of life has its own moment, but returns to life. In this circuit, it gives the person a better understanding of itself and its role as a social agent existing historically in a given reality. From this, this paper aims to draw a parallel between the concepts elaborated by Ricoeur and educational practice, seeking to exploit several possibilities of an educational model that can be considered as a narrative education.