



Nursing – Science and Art

Crin Marcean

Sanitary Post High School “Fundeni” (Romania)

crinmarcean@yahoo.com

Nursing is the art and the science of human care (Florence Nightingale – “Notes of nursing”). Also, the nursing is a practical discipline which uses a systematic approach of assertion, planning, intervention and care evaluation which require the applying of an analytical and critical thinking, the problems solving capacity, the interpersonal relations and psychomotor skills.

As other jobs based on applied practical research, the nurses education are performing within two places having both the same importance. These are: the education institution and the clinical practice institution. The learning process is conceived as “an active, continuous and sequential process”. The learning is more efficiently if is promoted clearly to the student within real situations and often unpredictable in nurses practice.

The main goal of the educational-instructive process within sanitary school is based on join of theoretical knowledge and acquired skills during the students theoretical activities, under the teachers directions, with practical activities from the clinical learning cycle.

The students learning quality, through practical experiences is as important as the theoretical one. Therefore is very important to establish criteria for qualification of professionals (mentors, tutors) who will supervise, guide and assess students during their practical experiences. The clinical stage tutors are bench-mark professionals within the learning process frame, the main roles of a mentor, part of specialized literature, could be: instructor, evaluator, counselor, moderator and technician.

Is important that mentors/tutors being prepared for this role, to be professionals within their practical area, having proper qualification in their role of teachers, mentors and supporters; maintaining and developing their professional competence.

Next to the teachers, tutors/mentors are responsible for the student clinical supervise and they bring a remarkable contribution to evaluate the competence of future nurses.

Our school has participated to a series of projects following the goal of psycho-pedagogical preparation of tutors with the intention of efficiency growing of practical preparation and, therefore, the results were meaningful.

Therefore, to achieve a proper education of future nurses, is mandatory to develop the competences of employees within medical units having the role of tutors as a support measure for an efficient succeed of practical preparation stages.