



Beginner Teacher's Self-efficacy for Collaboration with Parents - Research Results

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Teacher's self-efficacy is the belief that teachers have about their abilities and skills as educators. Teacher's self-efficacy has been shown to be an important characteristic of the teacher and is strongly related to success in the teacher's profession. It is claimed that high self-efficacy positively affects the collaboration of the teacher with parents. We examined teacher's self-efficacy for Collaboration with Parents in Slovakia. We constructed and validated a Slovak instrument to measure self-efficacy to involve parents. The scores in the five dimensions of the instrument reflect the relative difficulty of the parent involvement activities as related to beginner teacher's self-efficacy.