



The Profession of Teacher from Intergenerational Education

Inés Muñoz Galiano

University of Jaén (Spain)

imunoz@ujaen.es

The research work aims to understand the historical evolution of the school and the profession of teacher through the critical reconstruction of the protagonist's experiences. Our work is structured around interactive analysis of the intergenerational educational experience through oral histories and the social image of the school. This involves students of Teaching Instruction Course at the University of Jaén and Educational Staff in active and retired person.

The methodology used is qualitative, which implies the use of techniques as The participant and Non-participating Observation, structured and informal interviews, deep interviews, personal statements, oral histories, nonverbal communication, personal documents, interactive methods, pictures and other audiovisual techniques.

The experience allows us to reconstruct the profession of teacher recovering values, traditions, events, performances and experiences. Also, it allows to the students found their community's educational past and genealogy of the pedagogical traditions. Moreover, it promotes intergenerational interaction, while students discover tan concepts and facts that are handled during his period of university education are not formal scientific constructions, but cultural categories equipped with historicity.