



Vocational Education and Training Programme for the Member Countries of the Organization of Islamic Cooperation (OIC-VET)

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Statistical Economic and Social Research and Training Centre for Islamic Countries (SESRIC), a subsidiary organ of the Organization of Islamic Cooperation, initiated “Vocational Education and Training Programme for the Member Countries of the Organization of Islamic Cooperation (OIC-VET)” in 2009 in order to increase the accessibility and raise the quality of VET as well as to provide an opportunity for organizations involved in VET to build OIC partnerships, exchange best practices, increase the expertise of their staff and develop the skills and competencies of the participants.

In this context, besides its capacity building and training programmes in nine different fields, ISMEK Master Trainer Programme (IMTP) and Skill Development for Youth Employment Programme (SDYE) was initiated in cooperation with the Centre for Art and Vocational Training Courses of Istanbul Metropolitan Municipality (İSMEK) and Islamic Development Bank (IDB) at beginning of 2011 and 2012 respectively. Furthermore, a working group namely ‘Sharing Best Practices and Experiences’ has been established under OIC-VET Programme in order to promote the sharing of best practices among OIC Member Countries and other transnational agencies.

Among 57 OIC Member Countries, Azerbaijan, Cameroon, Egypt, Morocco, Tunisia, Turkey, Senegal, Indonesia, Kyrgyzstan, and Pakistan are the countries actively participated in the above mentioned projects through study visits, workshops and training programmes to transfer their experiences as well as to share their best practices in order to change the direction of their policies and strategies towards transforming their education and training systems so as to fit with the needs and demands of the global economies.

In OIC context, sharing of good practice and transnational cooperation through OIC-VET Programme has enabled to discuss the effective ways of improving the quality and capacity of education and training systems, networking of the initiatives in the Member States, particularly for enhancing education approaches. In this sense, the conference can help bring greater coherence to the efforts and can gear those efforts towards the realization of the cooperation for training, as set out by the OIC-VET Programme as well as provide an opportunity to share our programmes run in 57 OIC Member Countries.