The Effect of Scenario based Learning on English Language Teaching and Learning

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Language teaching has always been a phenomenon all over the world since middle ages with the teaching of Greek and Latin. The teaching and learning process started with the Grammar Translation Method. There have been lots of approaches, methods and techniques to make the learning and teaching of English more effective and communicative. One of these is scenario-based learning. Scenario based learning is learning based on situations or context. Scenario based learning is also based on situated cognition and this means that learning happens in a defined context. Giving real life situations to the students make sense in terms of making the learning process effective and durable. It begins to use by many teachers in education especially in language teaching and it is preferred thanks to its meaningfulness. This article focuses on the effects of scenario based learning on English language teaching and learning. In this article, additionally, the main characteristics of scenario based learning are given in terms of English language teaching. An experiment has been carried out on English teachers using this in their classes. At the end of the article, effects and advantages/disadvantages of scenario based learning in English language teaching are given generally.