



Creativity and Teaching Performance among English Faculty in al Mergeeb University

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Abstract

This study determines the relationship between creativity and teaching performance among faculty in Al Mergeeb University, Libya. Descriptive correlational method was used to determine the relationship of the two variables of the study. It involved English faculty during the Calendar Year 2010 – 2011.

The findings revealed the above average level of creativity among faculty. The teaching performance among faculty was high. There exists a significant relationship between creativity and teaching performance among English faculty.

The researchers recommend to sustain and/or maintain the level of creativity by designing a creative instructional program of activities for English faculty. The program could include a creative teaching forum with the experts as a means of improving the level of teaching performance among English faculty in the university.