



The Management of Sustainable Language Learning Environment within Non-formal Education in Latvia

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Development of sustainable environment for language learning within the lifelong learning framework is of utmost importance for individual growth and society on the whole. Thus, the terms: “multilingualism”, “Common European Framework of Reference”, “synchronization of language acquisition levels” and “effective cross-border communication” have gained importance in our society. For this reason the author of this work has participated in the development of several European Language Portfolios both in Latvia and abroad. Consequently, the new language tools were integrated in the practical teaching of adults which gives ground to the development of sustainable environment for language teaching in Latvia. The author has analyzed the development of language schools in Latvia and their management, as well as influence of the new technologies on the language learning/teaching processes along the synchronization of the language acquisition process across Europe.

On the basis of the theories of the educational management and analysis of the relevant legal documents, as well as results obtained from the practical research on non-formal and in-formal education in Latvia the problems have been identified within the management field. The possible solutions for the improvement of the management system within lifelong learning establishment have been identified and the management model has been proposed.