



## **Newly Qualified Teachers and their Mentors During the Induction**

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Over the last years the development, education and research areas start rivet on teachers, especially on newly qualified teachers (NQTs'), mentors, peer-teachers and theirs needs during the first years of NQTs' induction in European countries. The author in this article describes some issues obtained in international project INNOTE (Induction for Novice Teachers). The article presents the induction period in participants' countries of project (Czech Republic, Finland, Germany, Hungary, the Netherlands, Slovakia, Scotland and Estonia) and describes the situation and needs of NQTs' and their mentors during the induction phase in each country. The conclusion of this article emphasizes the results of comparative analysis of NQTs' and mentors' from participants' countries of project INNOTE.