



## Exploring Secondary Teachers' Professional Values: an Overview of the Literature

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Living conditions have changed, and right next to the progress and improvement in lifestyle, more freedom, more opportunity to act, there is loss of traditions, value-orientation difficulties. This has caused isolation and insecurity. The too rapid change of the fundamental values puts a strain on the inner stability of the person making insecure and confused. What causes this to adults who have the task of educating the children?

Of teachers is not only required to adapt to the organizational values of the school, but also to demonstrate positive attitudes historic-social current context, in which the personal and professional values are an integral part of teaching.

Little is known about how teachers interpret their values in relation to shared values of the school community

The purpose of this review is to summarize the literature on teachers' personal values . The current research is divided into two sections: the first in which theoretical values are considered personal and professional. The second section is empirical research that uses data from teachers and principals. The aim is to explore whether these values are congruent with organizational values that the school seeks to establish.

Values are an integral part of education. There are few empirical data in support of knowledge on personal values and here are few empirical data in support of knowledge on personal values and how these shared values create tensions with the school organization. The studies highlight the importance of dialogue and reflection to make explicit the implicit values , and refining them through practice.