



Good Practice and Transnational Cooperation in the Field of the Application of Innovative Education

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Present study evaluates good practice and transnational cooperation in the field of the application of innovative education in Sierra Leone. Enculturation of innovative education in both the village and city schools and the methods emanating from them only add to the adequacy of the tools of improving the acquisition of knowledge in our locality. Most young people are now able gain knowledge that can help their immediate family and their society at large, thereby making innovative a very powerful tool that directly or indirectly improving on people's life and increase on life expectancy in society who had suffered from a civil war between 1991 and 2002 that devastated the education system making it dysfunctional. Although English is the official language spoken at schools and government administrations, the krio dialect (derived from English and several indigenous African dialects) is the primary way of communication among the country's different ethnic groups. Krio has in some extend affect the grammar of most pupils and student and as such the Educational Institution of our country have taken a gigantic step to ban the use of krio in the school environment and this has really improve the education standard of the country . But a shortage of school and teachers has made implementation very difficult. Two thirds of the adult population are illiterate and the civil war resulted in the destruction of schools and with most school age children out from school. Corrupt officials are only interested in how full their pockets are while schools and universities are poorly furnished with little or no infrastructure. It will be apt to conclude that good practice and transnational cooperation in the field of the application of innovative education is one of the biggest innovations of our dysfunctional system of education.