



Which Democratic Theory for which Democratic Education?

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In Germany topics like “Democratic Pedagogue”, “Civic Education“, “Multicultural Education”, “Anti-Racism-Education” rule since several years the discourse in the field of the so called “Politische Bildung”, in English: “Political Education”.

Even though there are many movements and big organizations enforcing concepts and ideas around “Democratic Education”, a base is missing.

Crossing the field of political science on the one side and educational science on the other sides, many shortcomings get visible and leave the pedagogues and the political scientists in a vague field.

As there are many different democratic theories, each would focus a different approach. Equivalent to that every educational theory covers certain bases for a “Democratic Education”, but not all.

In my dissertation I work mainly on the democratic model of Chantal Mouffe [1], the so-called agonistic democracy, and a special educational approach from Kersten Reich [2], the systemic-constructivistic pedagogy.

I show, that these two theories in a synthesis actually support each others paradigms and could serve as a consistent substructure for a profound approach of pluralistic democratic education.