



Integration of Technology at Secondary Level in Developing Countries

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Abstract

The World Wide Web is becoming wider at an increasing rate. It is virtually impossible to take any kind of accurate picture of the state of its development. Significantly, educational technology is essential for the growth of educational systems around the world and plays an important role in the self learning of an individual. Classrooms are complicated places and have to address a lot of demands. Fortunately, many classrooms today have access to resources never before available but still in the developing countries these technological resources are not available to the fullest.

The purpose of this research is to study whether in this era of advancement and technology, are we as educationists integrating our curriculums or schools with technology. The sample of research will be collecting data from the private schools at the secondary level interviewing teachers who are teaching, observing classrooms and surveying students to know whether they have the application of the technology in their classrooms. Are they given ample chances or are exposed to technology at the school level and are they given chances to learn from technology. Should the schools be integrating their curriculums with the technology in a certain manner that would benefit the students? How can we bring technological resources to classrooms that currently do not have them? How can we look forward and see how technology and classrooms working together will develop and blossom in the future?