



A Longitudinal Case Study of Transnational Distance Education Informs Future Transnational Partnerships

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Transnational distance education is a significant 21st Century topic when discussing the future of education practices. The University of Hawaii at Manoa and the American Samoa Department of Education transnational partnership has evolved considerably over its 31-year transnational partnership due to an increased understanding of the unique cultural and contextual components of the teaching and learning process. While the results of this case study cannot be generalized, the findings may provide an opportunity for executive decision-making about launching and developing global transnational distance learning university programs. This paper provides insight into the context, methods, issues, threats, solutions and recommendations involved in extending university undergraduate and graduate teacher education across national borders.