



A Delphi study of essential steps for developing an e-learning course

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Abstract

The purpose of this Delphi study was to ask selected experts to identify 10 steps which are needed for developing an e-learning course in elementary schools. Methodology of this research is Delphi study, included twenty experts in three categories: 1. experienced principles 2. Curriculum planners 3. Technical experts. Data were collected using emails and the return rate was 100 percent for all three rounds. Finding shows that ten essential skills should be rated as major importance to for the success of an e-learning course development. We can conclude that, developing an e-learning course as a curriculum is a very complicated process which needs cooperation of skillful and experts' team or in other words it needs cooperation of multi-disciplinary team.