

Perception towards E-learning Education System (A Study of Higher Education in India)

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Abstract

The Dynamic blend of Globalisation and Information and Communication Technologies (ICT) resulted in a tidal wave of information. This has resulted in major changes in educational needs of society at large, and is reflected in the upcoming need for additional specialisations in learning which gives the birth to E-learning that is a comprehensive form of classroom teaching where learning is facilitated by the application of information technology. The imparters of education have a greater moral responsibility to influence the student generation in a positive manner. In this new way of learning if teachers are facilitator, students should be active and mature learner, self responsible and intrinsic motivation through doing research with the help of latest technology in order to grasp meaningful learning. E-Learning refers to improve learning process through electronic media which provides the opportunity to the students to learn anything, anytime from anywhere. The objective of this paper is to assess the perceptions of e-learning by the students as well as its future in India and analyze what we have achieved so far, and what we need to make e-Learning a major success. E-learning is working as a bridge between the traditional and modern education system. If we effectively use these E-learning tools and technologies in our education system this can bring a revolutionary change in Indian Higher education.