



Challenges of ICT Usage in the Learning-Teaching Process from the Perspective of Male Guidance School in Karaj (with Emphasis on Behaviorism)

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Abstract

The aim of the present research is the study of challenges of ICT usage in the learning-teaching process, from the perspective of male guidance school teachers in Karaj. This research is descriptive and survey research. The population of study is male guidance school teachers in Karaj, that 436 of them had a sufficient sample size were selected using cluster sampling. Information is collected by researcher made questionnaire that Challenges and barriers to human resources and required equipments needed for students in IT learning process. In order to analyze the data descriptive and inferential statistics are used, and statistical models, single t group, two t independent groups and one-way analysis of variance is used to test the research hypothesis. Results and research findings show that there is a meaningful relation among human resources and equipments and application of information technology in student learning.