



## **Leadership Behaviour and Communication Methods as Correlates of Administrative Effectiveness of Heads of Academic Departments in Colleges of Education in Nigeria**

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### **Abstract**

The study examined leadership behaviour and communication methods as correlates of administrative effectiveness of heads of academic departments in Colleges of education in Nigeria. The study was a descriptive research design of the survey type. The population consisted of all heads of academic departments and academic staff in all the colleges of education in the south west Nigeria. The sample comprised 120 heads of academic departments and 600 academic staff selected from six colleges of education in the zone. Multistage sampling technique was used to select the sample. A bio-data form and a questionnaire were used to collect the data for the study. The data collected were analysed using frequency counts, percentage scores, mean and Pearson product moment correlation. The two hypotheses formulated were tested at 0.05 level of significance. The study revealed that the heads of academic departments in Nigerian Colleges of Education were moderately effective. The results further showed that leadership behaviour and communication methods were significantly related to administrative effectiveness of heads of academic departments. Based on the findings, it was recommended that the heads of academic departments should be enhanced their administrative effectiveness through constant training on different leadership styles that would be appropriate to situations as they occur. It was also recommended that the heads of academic departments should enhance their administrative effectiveness by communicating effectively with the subordinate through passing necessary and appropriate information regarding the operation of the department to them as at when due.