International Conference
The Future of Education

Conference Programme

7 - 8 June 2012

Grand Hotel Mediterraneo
Lungarno del Tempio 44 - Florence, Italy

Thursday 7 June 2012

	Room A	Room B	Room C	Room D	Room E
9:00 - 9:30	Practicalities and Opening Speech				
9:30 - 11:35	Studies on Education	Innovative Teaching and Learning Methodologies	Education and New Technologies	Art Education	Studies on Education
11:35 - 11:50	Coffee Break in the Hotel Hall				
11: 50 - 12:20	Poster Session in the Hotel Hall				
12:20 - 13:10	Studies on Education	Innovative Teaching and Learning Methodologies	Education and New Technologies	Art Education	
13:10 - 14:25	Lunch in the Hotel Restaurant (access from the Hotel Hall)				
14:25 - 16:30	Studies on Education	Innovative Teaching and Learning Methodologies	Education and New Technologies	Studies on Second Language Acquisition	Round Table On School Bullying
16:30 - 16:45	Coffee Break in the Hotel Hall				
16:45 - 17:15	Poster Session in the Hotel Hall				
17:15 - 19:20	Studies on Education	Innovative Teaching and Learning Methodologies	Education and New Technologies	Studies on Second Language Acquisition	Round Table On School Bullying
19:30	Walking Tour of Florence - Meeting in the Conference Venue Foyer				

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Friday 8 June 2012

	Room A	Room B	Room C	Room D
9:00 - 11:30	Studies on Education	Innovative Teaching and Learning Methodologies	Innovative Teaching and Learning Methodologies	Distance Education
11:30 - 11:50	Coffee Break in the Hotel Hall			
11: 50 - 12:20	Poster Session in the Hotel Hall			
12:20 - 13:10	Studies on Education	Gender Equality in Education	Art Education	e-Learning
13:10 - 14:25	Lunch in the Hotel Restaurant (access from the Hotel Hall)			
14:25 - 16:30	Studies on Education	Gender Equality in Education	Learning Games + Media Literacy Education	e-Learning
16:30 - 16:45	Coffee Break in the Hotel Hall			
16:45 - 17:15	Poster Session in the Hotel Hall			
17:15 - 19:20	Studies on Education	Innovative Teaching and Learning Methodologies	Innovative Teaching and Learning Methodologies	Education and People with Disabilities
19:30 – 19:45	Closing Speech			
19:45	Cocktail in the Hotel Hall			

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Thursday 7 June 2012

Practicalities: 9:00 - 9:10

Opening Speech: 9:10 - 9:30

Future Challenges for the European Education Systems
Keynote speaker: Stanislav Ranguelov - Education, Audiovisual and Culture Executive Agency (European Commission)

First Morning Session: 9:30 - 11:35

Room A - Studies on Education	Room B - Innovative Teaching and Learning Methodologies
Moderator: Pat Williams-Boyd - Eastern Michigan University (USA)	*Moderator: Dean McGovern - University of Montana (USA)*
Back to the Future: The 3 R's for Effective Schooling and Resilience During the Transition to Secondary School *Lynette Longaretti - RMIT University (Australia)*	Framework for the Successful Inclusion of Social Media in Organizational Training *Ross Ian Vance - University of Tennessee (USA)*
The Future is Behind Us *Pier Uruamo - Te Wānanga o Aotearoa (New Zealand)*	Innovative Vocational Training System in Archaeological Heritage *Jacek Marciniak - Adam Mickiewcz University in Poznań (Poland)*
Sharing Education in Divided Societies: Transferring the Learning from Northern Ireland *Joanne Hughes - Queen's University (United Kingdom)*	The Importance of Early & Special Needs Education - a Chance for Technology *Jolanta Galecka - Young Digital Planet S.A. (Poland)*
The Concept of Dialogue in Contemporary Humanistic Education *Leszek Pyra - Pedagogical University of Cracow (Poland)*	Artist as pedagogue Developing an educational model using practitioner-trainers in non-formal learning contexts *Denise Stanley - Collage Arts (United Kingdom)* *Vincenzo Pellegrini - MuLab (Italy)*
Factors Behind the Construction of Student's Personal Learning Environments in the Museum *Palmira Jucevičienė - Kaunas University of Technology (Lithuania)* *Jolita Savickė - Kaunas University of Technology (Lithuania)*	Media Literacy through a Social Experiment: Collaborative Filmmaking *Mikk Rand - Kinobuss / Filmitalgud (Estonia)*

Coffee Break 11:35 - 11:50

Poster Session 11:50 - 12:20

Thursday 7 June 2012

First Morning Session: 9:30 - 11:35

Room C - Education and New Technologies	Room D - Art Education
Moderator: Maja Pivec - FH Joanneum, University of Applied Sciences (Austria)	Moderator: Daniela Kern - Universidade Federal do Rio Grande do Sul (Brazil)
Application of the iPhone and iPad in Medicine and Health Science Education *Rhoda Weiss- Lambrou - Université de Montréal (Canada)*	Exploring Interdisciplinarity in the Arts and Humanities: the OpenAcademy Teaching and Learning Community *Grahame T. Bilbow - The Higher Education Academy (United Kingdom)*
m-Learning Manager Training Program *Silviya Stoyanova - Plovdiv University (Bulgaria)*	The Future of Artistic Creativity: Models of Integration in School Curriculum *Tatiana Chemi - Aalborg University (Denmark)*
Towards Creative Tutoring - Challenging Teacher Educators to use Digital Resources and OER *Lena Olsson - Stockholm University (Sweden)*	Art-Based Program for Social and Emotional Development of Children *Lenka Mynaříková - Charles University in Prague (Czech Republic)*
An Attitudes of Professors toward Computer Mediated Communication for Master Students Mentoring *Agota Giedre Raisiene - Mykolas Romeris University (Lithuania)*	Hybrid Design Studios: Classrooms of the Future *Kevin H. Woolley - Virginia Commonwealth University (Qatar)*
i-Theatre: a Novel Educational Instrument for Multimedia Storytelling *Federico Albiero - EduTech Srl (Italy)*	Implications of the Land Art Training for Kindergarten Teacher Trainees on their Interdisciplinary Teaching Practices *Efthymia Gourgiotou - University of Crete (Greece)*

Room E - Studies on Education
Moderator: Rosario Hernández - University College Dublin (Ireland)
Using Facebook as a Teaching Tool in Higher Education Settings: Examining Potentials and Possibilities *Marion Sturges - University of Western Sydney (Australia)*
Creativity and Innovation Training Action: Design and Results *Joaquín Moreno Marchal - Universidad de Cádiz (Spain)*
Teachers' Identity in English-Speaking Schools in Quebec *Diane Gérin- Lajoie - OISE, University of Toronto (Canada)*
Beginning Teacher Observation and Evaluation Using an Internet-based Video-Recording System *Loren Naffziger - National University (USA)*

Coffee Break 11:35 - 11:50

Poster Session 11:50 - 12:20

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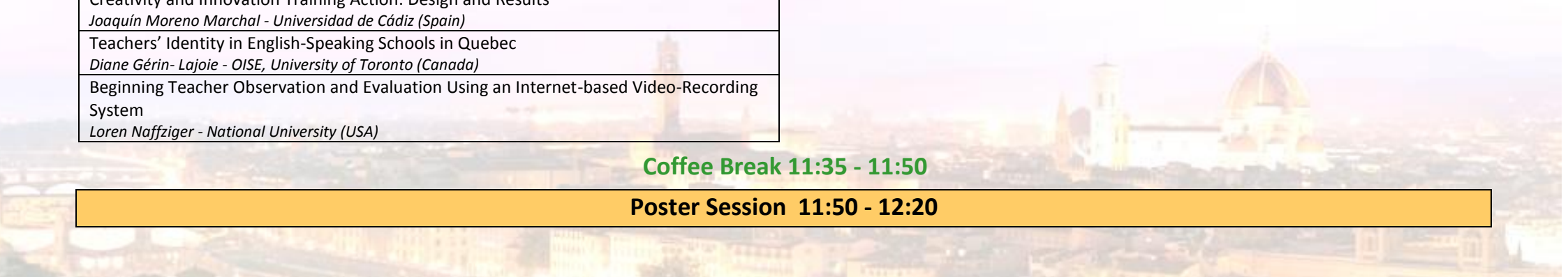
Thursday 7 June 2012

Second Morning Session: 12:20 - 13:10

Room A - Studies on Education	Room B - Innovative Teaching and Learning Methodologies
Moderator: Palmira Jucevičienė - Kaunas University of Technology (Lithuania)	*Moderator: Lisa Gjedde - Aalborg University (Denmark)*
Problem-Based Teaching vs. Programmed Teaching: Challenges for the Future Of Education *Alena Letina - Faculty of Teacher Education (Croatia)* *Marina Diković - University of Pula (Croatia)*	Utilizing Structured Activities to Enhance Learning: a Review of Recreational Therapy Services from a Global Perspective *Alexis McKenney - Florida International University (USA)*
The Development of Pedagogical Understanding among Student-Teachers in a Four-year Initial Teacher Education Programme *May M. H. Cheng - Hong Kong Institute of Education (China)*	The Meedea Awards: New Tools for Valorizing European Educational Media Production *Eleonora Pantò - CSP innovazione nelle ICT (Italy)*
Room C - Education and New Technologies	**Room D - Art Education**
Moderator: Agota Giedre Raisiene - Mykolas Romeris University (Lithuania)	*Moderator: Tatiana Chemi - Aalborg University (Denmark)*
Using ICT Solutions for Better Defined and Assessed Qualifications in Higher Education *Margareta Simona Ivan - National Authority for Qualifications (Romania)*	Cross-Curricular Connection in Art in the 4th Grade of the 9-Year Elementary School *Danijela Horvat Samardžija - University of Primorska (Slovenia)*
Remote Access to Wireless Communications Systems Laboratory- New Technology Approach *Nadezhda Kafadarova - Plovdiv University "Paisij Hilendarski" (Bulgaria)*	Moving Automata Toys in the Classroom: a Multifaceted Didactical Path *Letizia Bargelli - Borgorete Società Cooperativa Sociale (Italy)* *Corinna Bartoletti - Borgorete Società Cooperativa Sociale (Italy)*

Lunch 13:10 - 14:25

Thursday 7 June 2012

First Afternoon Session: 14:25 - 16:30

Room A - Studies on Education *Moderator: Etain Watson - Dublin Institute of Technology (Ireland)*	Room B - Innovative Teaching and Learning Methodologies *Moderator: Alexis McKenney - Florida International University (USA)*
The Obsession of Hope, The Victimization by Poverty: Full-Service Community Schools and Urban Education *Pat Williams- Boyd - Eastern Michigan University (USA)* *Mary Margaret Sweeten - Eastern Michigan University (USA)* *Billie Christian - Children's Aid Society (USA)*	Increasing Student Engagement through Collaborative Learning Outside the Classroom *Rosario Hernández - University College Dublin (Ireland)*
Does School Mentoring Enhance School Grades? Results of an Experimental Study *Francisco Simões - University of Coimbra (Portugal)*	Current and Future European Programmes Funding Education and Training Initiatives *Elisabetta Delle Donne - Pixel (Italy)*
Newly Qualified Teachers and their Mentors During the Induction *Monika Szimethová - Comenius University in Bratislava (Slovakia)*	Intercultural Learning: Know- How Enhancing Intercultural Competeces and Cultural Awareness of Teachers *Irena Navickiene - Lithuanian University of Educational sciences (Lithuania)*
Independent Learning in Secondary School - Key to Lifelong Learning *Dagnija Deimante- Hartmane - Riga Stradins University (Latvia)*	Peer Learning by Means of Interactive Social Media as a Tool for Sustainable Teaching and Learning *Corinna Bartoletti - Borgorete Consorzio abn (Italy)* *Karen Blümcke - PERSPEKTIVwechsel (Germany)*
Stress Management among Heads of Departments in Nigerian Colleges of Education *Isaac Abiodun Ajayi - Ekiti State University (Nigeria)* *Boladale Joseph Adamu - College of Education, Ikere Ekiti (Nigeria)*	The Value of Creative Learning Communities and Implementation of Key Competence 7 *Bozica Ilijic - die Berater® Unternehmensberatungs GmbH (Austria)*

Coffee Break 16:30 - 16:45

Poster Session 16:45 - 17:15

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First Afternoon Session: 14:25 - 16:30

Room C - Education and New Technologies	Room D - Studies on Second Language Acquisition
Moderator: Rhoda Weiss-Lambrou - Université de Montréal (Canada)	*Moderator: Grahame T. Bilbow - The Higher Education Academy (United Kingdom)*
Technology Integration in Higher Education in Kurdistan, Iraq: a Wiki Case Study *Laura Dell - University of Cincinnati (USA)* *Salam Hakeem - Salahaddin University (Iraq)*	New Media in Language Learning and Teaching *Ruth Trinder - Vienna University of Economics and Business (Austria)*
VINTAGE – Valorisation of INnovative Technologies for AGing in Europe *Altheo Valentini - Associazione Centro Studi Città di Foligno (Italy)*	A Binary Model for Future Language Learning Through ICT *Dönercan Dönük - Mersin University (Turkey)*
Design of Virtual and Real Teaching Laboratory with On-site and Remote Access to Exercises *Alfredo Beltran- Hernandez - National Autonomous University of Mexico (Mexico)*	Mediating Standards and L2 Instruction in a Colombian Setting *Ana Clara Sánchez - Universidad de Nariño (Colombia)* *Gabriel Obando - Universidad de Nariño (Colombia)*
Moodle or Facebook? An Experience with Moodle UFRGS LMS in the Teaching of Art History, Theory and Criticism at Graduate Level *Daniela Kern - Universidade Federal do Rio Grande do Sul (Brazil)*	ESP - a Provocative Approach for Professionals *Rodica Silvia Stan - University of Agricultural Sciences and Veterinary Medicine (Romania)*
	Access to the Written Text of the Deaf Signer Students: A Review of the Research *Jordina Sánchez Amat - Universitat Autònoma de Barcelona (Spain)*

Room E – Round Table School Bullying: A Challange for all Europe
Good practices tackling the school bullying phenomenon Case studies on school bullying: the reaction of the actors involved

Coffee Break 16:30 - 16:45

Poster Session 16:45 - 17:15

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Second Afternoon Session: 17:15 - 19:20

Room A - Studies on Education Moderator: May M. H. Cheng - Hong Kong Institute of Education (China)	Room B - Innovative Teaching and Learning Methodologies Moderator: Marion Sturges - University of Western Sydney (Australia)
Conceiving Teaching and Learning Processes: Fostering Curricular Contextualization Practices *Carla Figueiredo - University of Porto (Portugal)*	The Ways of Overcoming Cognitive Limits and New Opportunity for Future Education *Olga Kapelko – RANEaPA (Russia)*
The Impact of Individual Online Tests in Addition to Group Assignments on Student Learning *Helen Reedijk - Erasmus School of Economics (Netherlands)*	Concept Bubbles for Helping Students in Concept Oriented Courses *Amith Khandakar - Qatar University (Qatar)*
Continuing Education Needs of School Counselors *Filiz Gültekin - Uludag University (Turkey)* *Ahu Arıcıoğlu - Pamukkale University (Turkey)*	The Effect of Utilizing Storytelling Strategy in Teaching Mathematics on Grade Four Students' Achievement and Motivation towards Learning Mathematics *Rajaa M. Albool - Birzeit university (Palestine)*
Leadership Behaviour and Communication Methods as Correlates of Administrative Effectiveness of Heads of Academic Departments in Colleges of Education in Nigeria *Boladale Joseph Adamu - College of Education, Ikere Ekiti (Nigeria)* *Isaac Abiodun Ajayi - Ekiti State University (Nigeria)*	Social Skills for Good Mood and Better Learning *Pietrina De Giorgi - Istituto d'Istruzione Superiore 'R. Canudo' (Italy)*
Perceptions of New Students' Coping Skills during their First Year in the University: a Case Study *Christina Peter Ligadu - University Malaysia Sabah (Malaysia)*	Transformative Education in the Nursing Discipline *Ruta Renigere - Latvian University of Agriculture (Latvia)*

END OF THE FIRST CONFERENCE DAY

Thursday 7 June 2012

Second Afternoon Session: 17:15 - 19:20

Room C - Education and New Technologies	Room D - Studies on Second Language Acquisition
Moderator: Laura Dell - University of Cincinnati (USA)	*Moderator: Dönercan Dönük - Mersin University (Turkey)*
Grouping-10: the Software and its Potential in the Construction of Mathematical Logical Knowledge *Rosangela Bitencourt Mariotto - Instituto Federal Farroupilha (Brazil)*	Enabling English Teachers' Expertise and Voices to Be Visible Through Publishing *Melba L. Cárdenas B. - Universidad Nacional de Colombia (Colombia)*
The Mass Use of ICT Demands Changes to the Entire Educational System *Petr Vavrin - Brno University of Technology (Czech Republic)*	Mobile Language Learning *Ernestine Bischof - Klagenfurt University (Austria)*
Developing and Evaluating e-Portfolio for the Final Year Project (FYP) *Chi-hung Leung - The Hong Kong Institute of Education (Hong Kong)*	Renewing Vocation for English Language Teaching through Podcasting and Digital Storytelling *Paul Man-Man Sze - The Chinese University of Hong Kong (China)*
Using Web 2.0 Technologies to Enhance Academic Writing Proficiency Among EES Students in Sultan Qaboos University: an Example of Facebook and Blogs *Kamla Suleiman Salim AlAamri - Sultan Qaboos University (Oman)*	Use of ICT Elements to Supplement Non-formal Language Learning *Silvija Kārklina - Public Service Language Centre (Latvia)*
Reading Stimulating Initiatives in the State University of Library Studies and Information Technologies *Lubomira Parijkova - State University of Library Studies and Information Technologies (Bulgaria)*	

Room E – Round Table
School Bullying: A Challange for all Europe

National Strategies to prevent and tackle School Bullying: common aspects and differences

School Bullying and teachers training

END OF THE FIRST CONFERENCE DAY
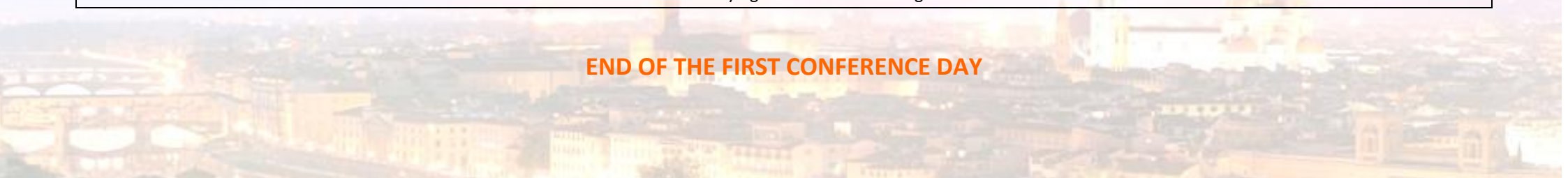
Friday 8 June 2012

First Morning Session 9:00 - 11:30

Room A - Studies on Education *Moderator: Jolanta Galecka - Young Digital Planet S.A. (Poland)*	Room B - Innovative Teaching and Learning Methodologies *Moderator: Joanne Hughes - Queen's University (United Kingdom)*
Strategic Growth Opportunities in STEM (Science, Technology, Engineering And Math) Education *Diane Boothe - Boise State University (USA)* *Ross Vaughn - Boise State University (USA)*	Empowering the Learner through Digital Animated Storytelling –Developing Innovative Learning Designs for the Multimodal Classroom *Lisa Gjedde - Aalborg University (Denmark)*
Are Schools Ready to Perform as European Learning Environments? *Palmira Jucevičienė - Kaunas University of Technology (Lithuania)*	Social-Emotional and Character Development to Improve Student Behavior and Academic Achievement: Results from Two School-Based Randomized Trials *Brian R. Flay - Oregon State University (USA)*
Global Network on Sustainability and Education *Karen Blümcke - PERSPEKTIVwechsel (Germany)*	Using ICT for Interventions to Dyslexia in Cyprus: the Case of Difficulties in World Mathematical Problem Solving *Kyriakos Demetriou - University of Leeds (United Kingdom)*
The Interdependence of Social Inclusion and Non-Formal Learning *Polona Kelava - Educational Research Institute (Slovenia)*	When Scientists Meet an English Language Teacher: A Genre-Based Course for Teaching Science and Technology Writing *Issra Pramoolsook - Suranaree University of Technology (Thailand)*
Learning in Disadvantaged Areas: Current Challenges, Future Scenarios *Ciprian Fartuşnic - Institute of Education Sciences (Romania)*	International Transpersonal Approach to the Future of Education by The Human Ecology Institute *Jerzy Igor Biechonski - Human Ecology Institute of Estonia (Estonia)*
The Future of Mathematics Pre-university Education (with an Emphasis on Iranian High School Educational System) *Fateme Dorri - Payame-noor University (Iran)*	Transcultural Biography Work (TBW) for Adult Education *Elisabetta Cannova - Grundtvig Multilateral Project "Realize" (Italy)*

Coffee Break 11:30 - 11:50
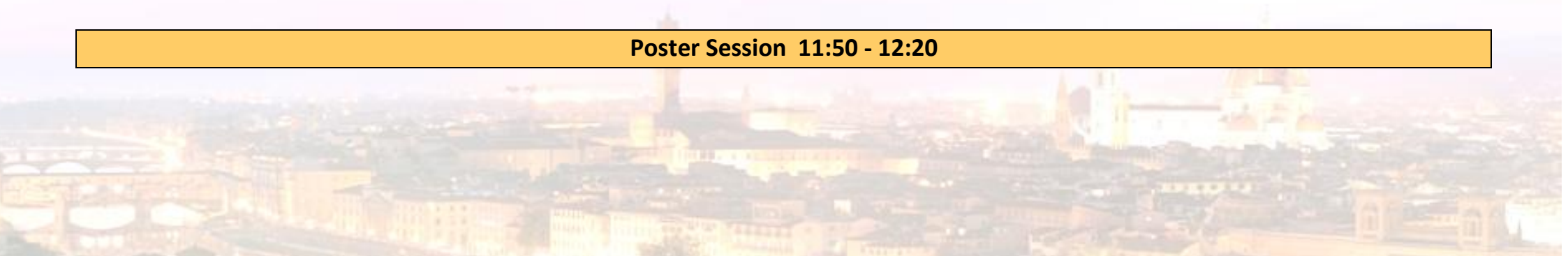
Poster Session 11:50 - 12:20

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Friday 8 June 2012

First Morning Session 9:00 - 11:30

Room C – Innovative Teaching and Learning Methodologies *Moderator: Maura Sellars - University of Newcastle (Australia)*	Room D - Distance Education *Moderator: Maria de Fátima Goulão - Universidade Aberta (Portugal)*
How Collaborative Environments and Communication Technologies can Influence the Teachers' Cooperation and the Effectiveness of the Learning Process *Lidia Wojtowicz - University of the West of Scotland (United Kingdom)*	A Virtual Presence: Creating Connections through Second Life *Rachel Crease - Charles Sturt University (Australia)*
Learning, Serving, Reflecting *Dean McGovern - University of Montana (USA)*	The Potential for Online PhD Programs in the Humanities *Matthew F. Norsworthy - Ashford University (USA)*
A Conceptual Model of Collaboration Oriented Learning Objects based on Constructivism *Kanyarat Sriwisathiyakun - Kasetsart University (Thailand)*	Method and Tool to Achieve Necessary Level of Comprehension *Uldis Heidingers - Latvian Education Foundation (Latvia)* *Romans Vitkovskis - Latvian Education Foundation (Latvia)*
The Class of Music Through Moodle's Platform *Desirée García Gil - Universidad Complutense de Madrid (Spain)*	A Longitudinal Case Study of Transnational Distance Education Informs Future Transnational Partnerships *Deborah K. Zuercher - University of Hawaii at Manoa (USA)*
Using Innovative Learning Strategies to Enhance Social Participation of Drops Outs *Elmo De Angelis - Training 2000 (Italy)*	Virtual Schooling and the Future of Education: The VISCED Project *Daniela Proli - Scienter (Italy)*
Brownfield Regeneration Know-how Transfer – Lifelong Educational Project "Browntrans" *Jana Pletnicka - Technical University of Ostrava (Czech Republic)*	Development of Distance Education in Kazakhstan *Daniyar Sapargaliyev - Eurasian National University (Kazakhstan)*

Room E - Round Table On School Bullying, The I Am Not Scared Project
Moderators: Elisabetta Delle Donne and Lorenzo Martellni (Italy)
Good practices tackling the school bullying phenomenon Case studies on school bullying: the reaction of the actors involved National Strategies to prevent and tackle School Bullying: common aspects and differences School Bullying and teachers training

Coffee Break 11:30 - 11:50

Poster Session 11:50 - 12:20

Friday 8 June 2012

Second Morning Session 12:20 - 13:10

<table>
<tr><td colspan="2">Room A - Studies on Education
<i>Moderator: Diane Boothe - Boise State University (USA)</i></td><td colspan="2">Room B - Gender Equality in Education
<i>Moderator: Nikolina Sretenova - Bulgarian Academy of Sciences (Bulgaria)</i></td></tr>
<tr><td colspan="2">The Impact of Feedback on the Characteristics of University Students' Writing
<i>Iris Vardi - Curtin University (Australia)</i></td><td colspan="2">Gender Equality and Diversity Management: a Case Study of the ERASMUS Mundus Project EMMA
<i>Daniela Preda - University Lucian Blaga Sibiu (Romania)</i></td></tr>
<tr><td colspan="2">An Analysıs of Turkısh 4th Grade Bursary Examınatıon Items Based on TIMSS-2011 Cognıtıve Domaıns
<i>Ahmet Delıl - Celal Bayar University (Turkey)</i></td><td colspan="2">Gender Equality at University: Evidence From IRIS Survey
<i>Antonella Bonfà - University of Genoa (Italy)</i>
<i>Michela Freddano - University of Genoa (Italy)</i></td></tr>
<tr><td colspan="2">Room C - Art Education
<i>Moderator: Denise Stanley - Collage Arts (United Kingdom)</i></td><td colspan="2">Room D - e-Learning
<i>Moderator: Matthew F. Norsworthy - Ashford University (USA)</i></td></tr>
<tr><td colspan="2">Vitamine crEative – Creative Vitamins: Arts and Creativity Pathways to Enhance Professional Identity
<i>Sylvia Liuti - Associazione FORMA.Azione srl (Italy)</i>
<i>Anna Schippa - Associazione FORMA.Azione srl (Italy)</i></td><td colspan="2">Improving e-Learning Course Design with Usability Testing
<i>Eugene J. Monaco - Albany State University (USA)</i></td></tr>
<tr><td colspan="2">Art Education to Develop Creativity and Critical Skills in Digital Society: Integrating the Tradition in an e-Learning Environment
<i>Alice Bajardi - Granada University (Spain)</i></td><td colspan="2">Nurturing Autonomy: Forming Wiki-groups for Online and Classroom Learning
<i>Timothy W. Taylor - Hong Kong Institute of Education (China)</i></td></tr>
<tr><td colspan="4">Room E - Round Table On School Bullying, The I Am Not Scared Project
<i>Moderators: Elisabetta Delle Donne and Lorenzo Martellni (Italy)</i></td></tr>
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Case studies on school bullying: the reaction of the actors involved
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School Bullying and teachers training</td></tr>
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Lunch 13:10 - 14.25
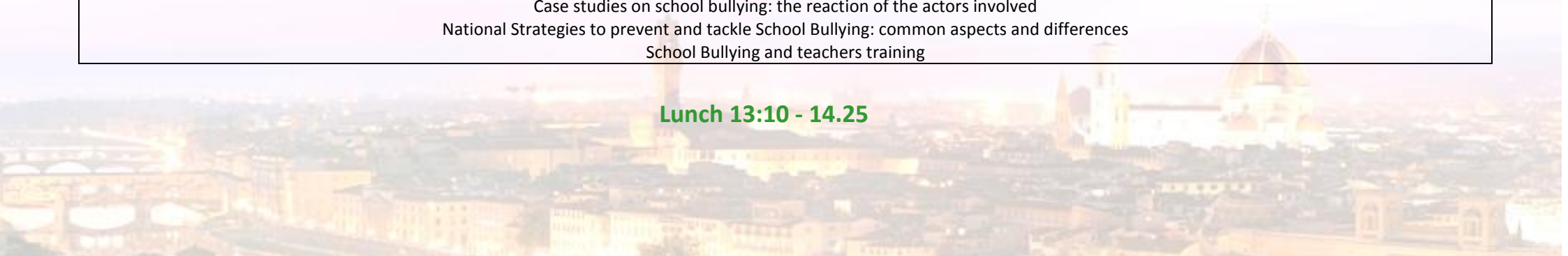
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First Afternoon Session 14:25 - 16:30

Room A - Studies on Education *Moderator: Iris Vardi - Curtin University (Australia)*	Room B - Gender Equality in Education *Moderator: Daniela Preda - University Lucian Blaga Sibiu (Romania)*
Teachers as Mentors, Students as Constructors of Knowledge *Maura Sellars - University of Newcastle (Australia)*	Involving High School Students in Human Rights Promotion and Critical Use of Media *Peter Dankmeijer - GALE (Netherlands)*
SKILL2E: a Proposal to Prepare Students for International Work Placements *Maria Tabuenca Cuevas - Universidad de Alicante (Spain)*	Promoting Gender-Inclusive Activities in Engineering Education *Selene Pérez- García - National Autonomous University (Mexico)*
On English Language Teaching and Teacher Education: Academic Disagreements in a Developing Country *Adriana González - Universidad de Antioquia (Colombia)*	Gender and Science Education *Nikolina Sretenova - Bulgarian Academy of Sciences (Bulgaria)*
The Effects of Different Amounts of Planning Time on Accuracy of Producing Certain Grammatical Items in an Oral Narrative Task *Khadija Elflow - Al Mergeeb University (Libya)*	
Technical Writing: from Communicative Competence to Performance *Irina Orlova - Latvia University of Agriculture (Latvia)*	

Coffee Break 16:30 - 16:45

Poster Session 16:45 - 17:15

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First Afternoon Session 14:25 - 16:30

Room C - Learning Games + Media Literacy Education *Moderator: Maria Ranieri - University of Florence (Italy)*	Room D - e-Learning *Moderator: Timothy W. Taylor - Hong Kong Institute of Education (China)*
You Got Game! Learning Games and Games in Learning *Jan Gejel - The European LABlearning project (Denmark)*	'Show Me Your Wiki and I'll Show You Mine': Raising Academic Writing Standards using Online Social Learning Techniques *Julie-Anne Carroll - Queensland University of Technology (Australia)*
Game-based Research in Education and Action Training *Maja Pivec - FH Joanneum, University of Applied Sciences (Austria)*	ICT for inclusive learning: How can eLearning help it? *Maria de Fátima Goulão - Universidade Aberta (Portugal)*
Teaching Italian through Film *Etain Watson - Dublin Institute of Technology (Ireland)*	Changing Roles and Changing Interaction? Teachers and Students Experiences of e-Learning at the Open University in Finland *Tarja Ladonlahti - Open University of the University of Jyväskylä (Finland)* *Johanna Mykkänen - Open University of the University of Jyväskylä (Finland)* *Sanna Uotinen - Open University of the University of Jyväskylä (Finland)*
Social Documentary as a Pedagogic Tool: the Experience of the Project Europa 2111 *Roberto Costantini - Associazione Casa delle Culture (Italy)*	A Usability Evaluation Approach in e-Learning Environments: the case of IBM Lotus Quickr *Michalis Xenos - Hellenic Open University (Greece)*
"Chem Twist" for Secondary/Tertiary Level Education *Saraswathy Nalatambi - Sunway College (Malaysia)*	The Challenges of E-Learning in Tertiary Institutions in Nigeria *Bibiana Ngozi Nwabufo - Kwara State University Malete (Nigeria)* *Titus Amodu Umoru - Kwara State University Malete (Nigeria)*

Coffee Break 16:30 - 16:45

Poster Session 16:45 - 17:15

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Friday 8 June 2012

Second Afternoon Session 17:15 - 19:20

Room A - Studies on Education	Room B - Innovative Teaching and Learning Methodologies
Moderator: Ross Vaughn - Boise State University (USA)	*Moderator: Jan Gejel - The European LABlearning project (Denmark)*
How to Improve the Hungarian Higher Education in Hungary? The Particular Situation of Rural Colleges *László Kadocsa - College of Dunaújváros (Hungary)* *Gyula Gubán - College of Dunaújváros (Hungary)*	ENjoinED Learning: Cross-Sectoral NGO Platform for Sustainability Education in a Group of Post-Communist Countries *Mladen Domazet - Institute for Social Research (Croatia)*
Nursing – Science and Art *Crin Marcean - Sanitary Post High School "Fundeni" (Romania)*	International Joint Project – An Innovative Initiative in the Academic Program as part of the Long Term Quality Improvement Plan to Bridge the Gap between Academics and Global Industry - Colleges of Applied Sciences Strategic Plan *Jihad Mahmood Mohamad Bani-Younis - Ministry of Higher Education (Oman)*
Project Works by Pre-Service Science Teachers: a Self-Peer Assessment Application *Özlem Ateş - Celal Bayar University (Turkey)*	CIVICO: Fostering Civic Competence Amongst Students *Giulia Rigoli - ASEV (Italy)*
Pre-Service Science Teachers' Views about Technology in Educational Settings *Ali Murat Ateş - Celal Bayar University (Turkey)*	School Innovation through Teacher Learning: the LLwings Project *Liliane Esnault - Freref (France)* *Daniela Proli - Scienter (Italy)*
Analysis of Pre-Service Science Teachers' Perceptions about the Project Concept using Word Association Test and Concept Maps *Fatma Şaşmaz Ören - Celal Bayar University (Turkey)*	Case and Comparison Study on the Experimental Course for Distance Education in China and UK *Ying Weiyong - East China University of Science and Technology (China)*

Closing Speech: 19:30 – 19.45

Room A

Architecture for Education: Cities, Campus, Buildings, Classrooms
Pablo Campos Calvo-Sotelo - Universidad Ceu San Pablo (Spain)

Cocktail in the Hotel Hall 19.45

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Second Afternoon Session 17:15 - 18:55

Room C - Innovative Teaching and Learning Methodologies *Moderator: Salam Hakeem - Salahaddin University (Iraq)*	Room D - Education and People with Disabilities *Moderator: Juana Mª Ortega-Tudela - University of Jaén (Spain)*
Increasing Sustainable Development of Quality in Vocational Education and Training by Adopting Peer Review – The Project PRISDOQ *Karen Blümcke – PERSPEKTIVwechsel (Germany)* *Sylvia Liuti - Associazione FORMA.Azione srl (Italy)*	The Higher Education Choices of Students with Asperger Syndrome *Karen Fraser - Higher Education Academy (United Kingdom)* *Colette McCreesh - Queen's University Belfast (United Kingdom)*
The Impact of Using Formula Sheets for Physics Examinations *Wheijen Chang - Feng-Chia University (Taiwan)*	Animated Learning: Understanding Autism from the Perspective of Animation *Hanne Pedersen - The Animation Workshop (Denmark)* *Aase Holmgaard - PsykologCentret (Denmark)*
Role of Education in Shaping Future Generation Challenges, Strategies and Methodologies *Kapil Gupta - Bansal Classes Kota (India)*	Wanderings through the Land of Creative Writing *Zuzana Kucharová - Masaryk University (Czech Republic)*
Is Average Score of Diploma Appropriate Selection Criteria for Student Selection of Universities? Based on Descriptive Study in Yasuj, Iran *Hassan Abidi – Yasuj University of Medical Sciences (Iran)*	One Test Fits All: a Challenge in Computer-based English Language Assessment in Higher Education *Elisa Di Luca - University of Padova (Italy)* *E. Facciolo - University of Padova (Italy)* *Roberto Valli - University of Padova (Italy)*

Closing Speech: 19:30 – 19.45

Room A

Architecture for Education: Cities, Campus, Buildings, Classrooms
Pablo Campos Calvo-Sotelo - Universidad Ceu San Pablo (Spain)

Cocktail in the Hotel Hall 19.45

Posters

Exploring Secondary Teachers' Professional Values: an Overview of the Literature *Immacolata Brunetti - Università degli Studi di Bari (Italy)*	Effect of Financial Savings on the Future of Higher Education *Marija Gacic - University EDUCONS Sremska Kamenica (Serbia)*
Gender Differences in Chemistry Performance: What is the Relationship between Gender, Question Type and Question Content *Ross D. Hudson - Australian Council for Educational Research (Australia)*	Constructing the Future School Community - A Scenario of an Interactive, Agency Building and Creative Learning Environment *Jääskelä Päivikki - University of Jyväskylä (Finland)*
Working Memory Trainings: Effects on Primary School Achievements *Dorota Żelechowska - Jagiellonian University (Poland)*	The Profession of Teacher from Intergenerational Education *Inés Muñoz Galiano - University of Jaén (Spain)*
Creativity & Innovation Training in SME: I-Create *Johann Laister - Multidisciplinary European Research Institute Graz (Austria)*	Does District Policy Impact Food Advertising Practices in US Elementary Schools? *Lindsey Turner - University of Illinois at Chicago (USA)*
Euregioschool. Learning Neighbouring Languages through Exchange *Derk Sassen - Talenacademie Nederland (Netherlands)*	Nutrition Education in US Elementary Schools: Policies Matter *Linda Schneider - University of Illinois at Chicago (USA)*
The Partnership Method in Teaching Technical Subjects Specific to the Field of Electronics And Automation *Marinela Kis - "Ion Mincu" Technical College Timisoara (Romania)*	New Assessment Tools in Learning Management Systems *Lina García Cabrera - University of Jaén (Spain)* *Juana Mª Ortega- Tudela - University of Jaén (Spain)*
Integrating Universal Design for Learning in a Special Education Teacher Preparation Program *Tisa C. Aceves - Loyola Marymount University (USA)* *Ignacio Higareda - Loyola Marymount University (USA)*	The Anatomical and Clinical Study of Exotic Animals in a Website *J. González Soriano - Universidad Complutense (Spain)* *R. Martín Orti - Universidad Complutense (Spain)*
A Study of Gender Stereotypes Among Secondary School Students *Antonio Casero Martínez - University of the Balearic Islands (Spain)* *Capilla Navarro Guzmán - University of the Balearic Islands (Spain)*	Empowering 21st Century Learners to Engage the World Using Google Earth *Kui Fong Lin - Pioneer Junior College (Singapore)* *Helyaty Mohamed M. Hedzlyn - Pioneer Junior College (Singapore)*
A Pilot Study of 1st and 2nd Year Medical Students Evaluating their Approach towards Student Centered Learning Activities in a Medical University *Ebenezer Chitra - International Medical University (Malaysia)* *Sheba DMani - International Medical University (Malaysia)*	Problem-Based Learning: an Instructional Model in Teaching Training Courses *Elena Mª Díaz- Pareja - University of Jaén (Spain)* *Juana Mª Ortega- Tudela - University of Jaén (Spain)* *África Cámara Estrella - University of Jaén (Spain)*
A Case Study on Libyan Learners' Written Discourse in Al Mergeeb University *Ramadan Shalbag - Al Mergeeb University (Libya)* *Abdulsalam Belhaj - Al Mergeeb University (Libya)*	Higher Education in Latvia on the Threshold of Reforms *Ilga Kreituse - Rīga Stradiņš University (Latvia)* *Simona Gurbo - Rīga Stradiņš University (Latvia)*
Turkish Trainee Teachers' Perceptions of their Community in Terms of Sustainability *Secil Alkis - Uludag University (Turkey)*	The Research of Tourism Markets, Learning during Tourism Studies and Using in Practise *Agrita Baltruna - Latvia University of Agriculture (Latvia)*
NELLIP, Network of European Language Labelled Initiatives and Projects *Andrea Peraldo - Pixel (Italy)*	Wiki to Enhance the Quality of Students' Academic Writing *Sheba Dmani - International Medical University (Malaysia)*

Virtual Presentations
Available on the Conference website

Thermochromic Paints : Introducing Reactive Materials to Teach Visual Artists Electronics within a non Technical-Education Color Theory to Animate Painting and Illustrations *Paola Guimerans Sanchez - Parsons the New School for Design (USA)* *Paula Tavares - Polytechnic Institute of Cávado and Ave (Portugal)*	ITV-Learning: a Prototype for Construction of Learning Objects for Interactive Digital Television *Fausto Alves de Sousa Neto - Universidade Federal da Paraíba (Brazil)* *Ed Porto Bezerra - Universidade Federal da Paraíba (Brazil)* *Daniele dos Santos Ferreira Dias - Universidade Federal da Paraíba (Brazil)*
Interdisciplinary Art Education in Serbia - Bridging the Gap. Case Study: University of Arts in Belgrade *Julija Matejić - University of Arts in Belgrade (Serbia)*	Facilitating Classroom Questioning and Participation through Mobile Technologies *Thanos Hatziapostolou - International Faculty of the University of Sheffield (Greece)* *Theonas Chartomatzis - International Faculty of the University of Sheffield (Greece)* *Dimitris Dranidis - International Faculty of the University of Sheffield (Greece)*
Art Conservation Training Programs and the Acquisition of Professional Competences: Archeological Materials as Studio Case *Montserrat Lastras Pérez - Universidad Politécnica de Valencia (Spain)*	Development of New Teaching Methodologies for the Degree in Building Engineering in Spanish Universities *Teresa Gallego - Universitat Jaume I (Spain)*
M-Learning AND U-Learning: Twitter in the European Higher Education Area *Esteban Vázquez Cano - Spanish National University of Distance Education (Spain)*	Functional Knowledge policy: Analytical comparison of digital competence within Slovak and Irish national educational systems *Stanislav Javorský - University of Trnava (Slovakia)*
E-Learning versus Traditional Curriculum *Tatjana Kovač - Faculty of Commercial and Business Sciences (Slovenia)*	Behaviour in Extreme Situations - What We Can Learn from Mountaineers *Claudia Erni Baumann - Swiss Federal Institute of Technology (Switzerland)*
Designing a WebQuest 2.0 to Create an Engaging Online Learning Experience *Smaragda S. Papadopoulou - University of Piraeus (Greece)*	Design as Education Performance, Bricolage as Resistance *Maria José Barbosa - Universidade do Porto (Portugal)*
Mobile Learning via Mobile Phones: Complementing the Existing Practices in Malaysian Secondary Schools *Mariam Mohamad - University of Southampton (United Kingdom)* *John Woollard - University of Southampton (United Kingdom)*	The Future of Lifelong Learning in Europe: Example of Good Practice in Religious Instruction in Romania *Mihaela-Viorica Rusitoru - University of Strasbourg (France)*
Mobile Social Sketching *Marco Arrigo - Italian National Research Council (Italy)*	The Conceptual Meaning of Experience in Dewey's Educational Philosophy *Psarianos Ermolaos - University of Macedonia (Greece)*
Effective Ways for Implementing Educational Policies: Direct Effects on Societal Security *Georgeta Chirleşan - University of Piteşti (Romania)* *Dumitru Chirleşan - University of Piteşti (Romania)*	Statistic-to-Go: Elaborating Tools for Teaching and Learning Statistics in Mobile Devices *Francisco Javier Tapia Moreno - Universidad de Sonora (Mexico)* *Héctor Antonio Villa Martínez - Universidad de Sonora (Mexico)*

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Ebook, an Innovative Tool towards the Teaching-Learning Process *Patricia Alós - University of Huelva (Spain)* *Rocío Lago - University of Huelva (Spain)*	**The Use of Edublogs in University Classroom: an Educational Experience** *Rocío Lago - University of Huelva (Spain)* *Patricia Alós - University of Huelva (Spain)*
Learning Goals and Strategies in the Self-regulation of Learning *Martha Leticia Gaeta - Universidad Popular Autónoma del Estado de Puebla (Mexico)*	**The Logical Problem of Second Language Acquisition** *Artemis Dralo - University "Eqerem Cabej" (Albania)*
A New Generation of Agricultural Entrepreneurs: the Challenge of the Project V-3DAS *Maria Della Giovampaola - Serifo srl (Italy)* *Gerardo Perrotta - Serifo srl (Italy)* *Maura Striano - Serifo srl (Italy)*	**Education and New Technologies - Case Study on the Romanian Society** *Veronica Adriana Popescu - Academy of Economic Studies (Romania)* *Cristina Raluca Popescu - University of Bucharest (Romania)* *N. Gheorghe Popescu - Academy of Economic Studies (Romania)*
Learning Disabilities and its Signs. How to Identify Learners with Learning Disabilities *Zamira Mërkuri - University of Gjirokastra (Albania)* *Blerta Xheko - University of Gjirokastra (Albania)*	**University Rankings Based on an Evaluation of Their Core of Human Capital at Present and Future Periods: the Case of Greek Departments of Economics** *Eleni Sfakianaki - Hellenic Open University (Greece)* *Dimitrios Giannias - Hellenic Open University (Greece)*
Methodological Contributions in Teaching Audiovisual Subjects in Journalism Studies *Clara Sainz de Baranda Andújar - Universidad Carlos III de Madrid (Spain)* *David López Buforn - Universidad Carlos III de Madrid (Spain)*	**Using Appreciative Inquiry to Engage and Motivate Adult English Language Learners** *Lukas Murphy - Columbia University (USA)* *Tamara Kelley - Columbia University (USA)*
A Teacher's Diary as a Research Instrument to Determine the Integration Process of a Beginner Teacher into Daily Life at a Primary School *Adriana Wiegerová - Tomas Bata University in Zlí (Czech Republic)* *Alena Lampertová - Comenius University in Bratislava (Slovak Republic)*	**Placement in Teacher Training. An Experience of Connection between Secondary Schools and University** *Reina Ferrández Berrueco - Universitat Jaume I de Castellón (Spain)* *Mercedes Marqués Andrés - Universitat Jaume I de Castellón (Spain)*
On-line Collaborative Learning Communities for LEARNING foreign Languages and Cultures: A Case Study in Greeks Learning Italian as a Foreign Language in Academic Setting *Ioanna T. Tyrou - University of Athens (Greece)* *George K. Mikros - University of Athens (Greece)*	**The History of Biology™: Examining a Digital Game for Improving Students' Nature of Science Conceptions and Promoting Student Engagement in Biology** *Isha DeCoito - York University (Canada)* *Maurice DiGiuseppe - University of Ontario (Canada)* *Jeremy Friedberg - SpongeLab Interactive (Canada)*
A Location-Based Serious Game to Learn about the Culture *Dario La Guardia - Italian National Research Council (Italy)* *Marco Arrigo - Italian National Research Council (Italy)* *Onofrio Di Giuseppe - Italian National Research Council (Italy)*	**Tangibles, Construction of Meaning and Math Problem Solving** *Amparo Lotero- Botero - Alandra- investigación educativa (Colombia)* *Edgar Andrade- Londoño - Alandra- investigación educativa (Colombia)* *Luis Alejandro Andrade- Lotero - Alandra- investigación educativa (Colombia)*

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Potential and Responsibility *Rosa Pastore - Liceo Linguistico e Tecnico Economico "Marco Polo" (Italy)* *John Hannon - Liceo Linguistico e Tecnico Economico "Marco Polo" (Italy)*	**Blurring the Line: An Experiment in Interdisciplinary Design Education** *Laura Morthland - Southern Illinois University at Carbondale (USA)* *K. Thomas McPeek - University of Central Florida (USA)*
Financial Literacy vs Financial Illiteracy: a Case Study for a Region in the Northern of Portugal *José Fernando Alves - School of Accountancy and Administration of Porto (Portugal)* *Ana Maria Bandeira - School of Accountancy and Administration of Porto (Portugal)* *Anabela Mesquita - School of Accountancy and Administration of Porto (Portugal)* *Manuel Monteiro - School of Accountancy and Administration of Porto (Portugal)*	**The Employability of Youth in Spain: the Mismatch Between Education and Employment** *Almudena Moreno Mínguez - Universidad de Valladolid (Spain)* *Enrique Crespo - Universidad de Valladolid (Spain)* *Javier Sánchez Galán - Universidad de Valladolid (Spain)*
Test Development for Grade Eight Students: A Paradigm Shift from Classical Test Theory to Item Response Theory *Indrani Bhaduri - National Council of Educational Research and Training (India)*	**The Digital Divide in Education and Students' Home Use of ICT** *Allan H.K. Yuen - The University of Hong Kong (China)* *Jae Park - The University of Hong Kong (China)*
Equal Education Opportunity and Egalitarianism *Adediran Adekunle Amos - Federal College of Education (Nigeria)* *Y. AbdulKareem - NCCE (Nigeria)*	**Gender Differences in Geography Education Extracurricular Activities** *Victor Kornilov - Astafiev State Pedagogical University (Russia)*
Literature Circles: a Paradigm Shift in Literature Pedagogy in the Second Language Classroom *Patricia Eziamaka Ezenandu - Federal College of Education (Nigeria)*	**Entrepreneurship Education in Times of Crisis** *Mónica Peñaherrera León - University of Jaén (Spain)* *Fabián Cobos Alvarado - University of Jaén (Spain)*
Critical Feminist Pedagogy for the Empowerment of Active Citizenship *Francesca Marone - Università Federico II (Italy)*	**Chat Module Guided for Moodle** *Guilherme Calandrini - University of Alcalá de Henares (Spain)*
Lifelong Learning Together: from Etwinning to Comenius Project *Paola Cascione - Liceo Ginnasio Statale "Q. Orazio Flacco" (Italy)*	

Conference Secretariat
Pixel
Tel: +39 055 48.97.00
Fax: +39 055 46.28.873

E-mail: edu_future@pixel-online.net