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Method and Tool to Achieve Necessary Level of Comprehension

Comprehension is ability to find, evaluate, compare, manage the received information and pass it over to others.

Necessary level of comprehension provides efficient communication within a specified group of individuals (school, conference, university, etc.).

Poor understanding is a result of poor communication.

Are they talking about one and the same?

Term "model" denotes interpretation of concepts or relations used in a theory, rule, instruction or other notion by expressing them through familiar phenomena and natural, conventional relation creating a conception easy to perceive intuitively – image.

Model works better if it's created image is close to recipient – experience, culture, climate, nationality - are only some of the influencing factors.
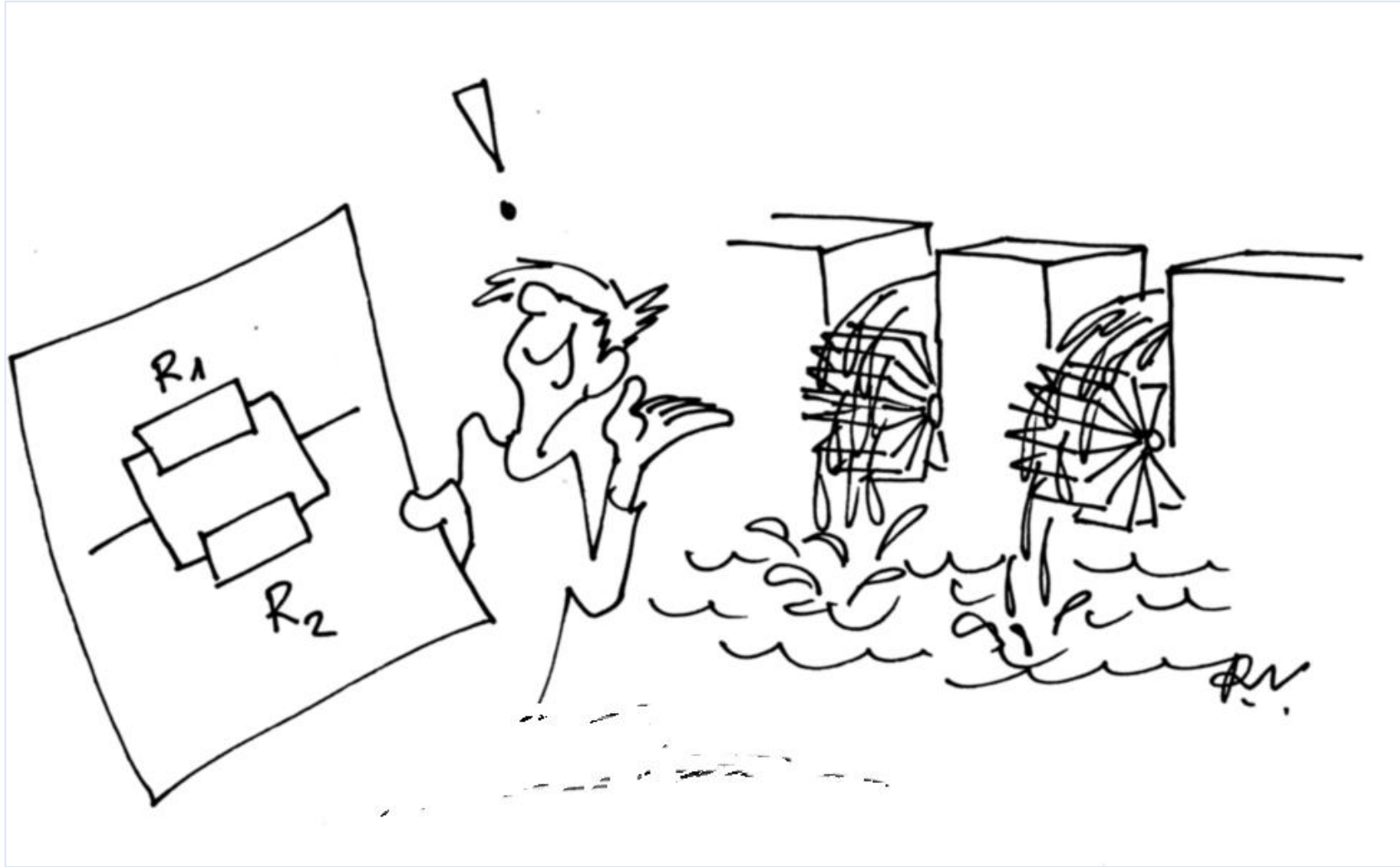
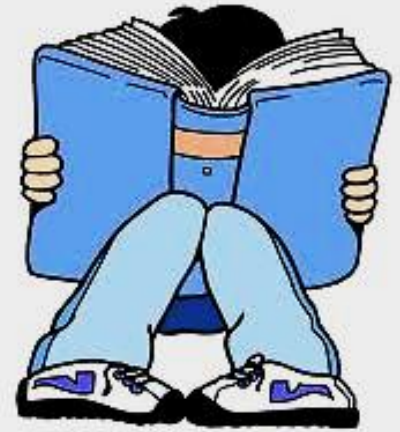**Models are controlled to avoid mistakes.**

Models with unfamiliar items are unlikely to be recognized by target audience.

This model is perfect for countries rich in water

Time spent to reach comprehension can be notably shortened if new concepts and relations are substituted with similar or familiar ones.

The system allows audience to participate in evaluation of models.

Audience can either select the best models or create and propose their own solutions. Both types of involvement provide feedback from the system.
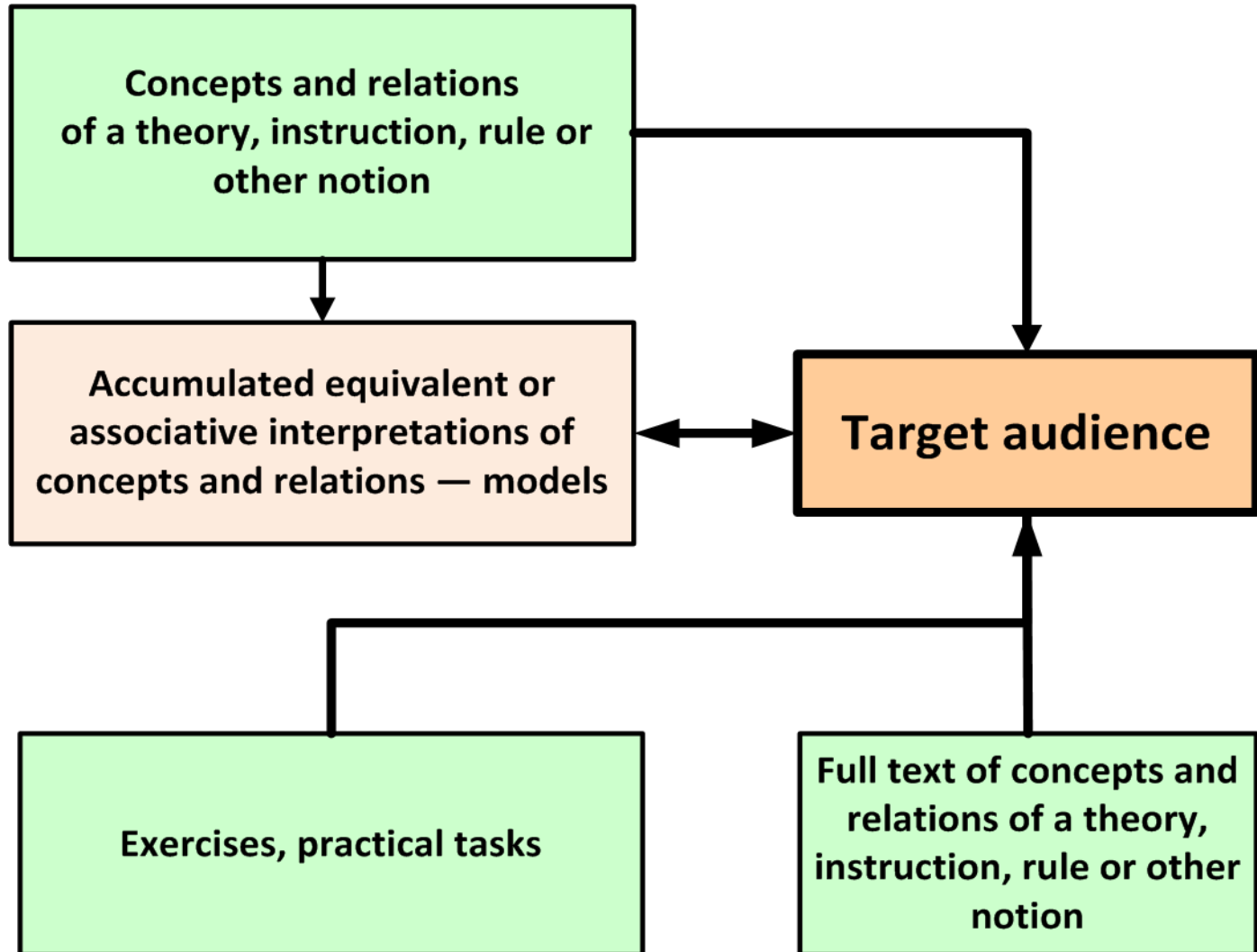
The feedback gives participating teachers idea of how teaching process could be improved.

More, daily monitoring shows tendencies that can be discussed and analysed in educators' workshops.

This is proposal of new approach of reaching comprehension using models in close connection with other methods of education.

Concepts and relations of a theory, instruction, rule or other notion

Accumulated equivalent or associative interpretations of concepts and relations — models

Target audience

Exercises, practical tasks

Full text of concepts and relations of a theory, instruction, rule or other notion

We are here to present our created Internet learning tool:

www.goerudio.com

Web contains subject definitions and terms, as well as comprehension models made by students and teachers.
Tool can be easily adapted to any country or audience.
New audience will be part of the team but involved in creation of their own models.

The system is constantly developing, thus process becomes a method.

Flexibility of the system is one of its key advantages as provides involvement and makes process exciting.

System development is being constantly monitored by system administrators – selected and trained subject teachers.
Each model is being thoroughly checked before added to the system.

$$y = f(x)$$

To some extent also the communication problem has been solved.
To determine whether both parties speak of one and the same audience can select relevant illustrative models.

Thank you for attention!
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