

TRANSFORMATIVE EDUCATION IN NURSING

Ruta Renigere

Institute of Education and Home Economics,
Latvia University of Agriculture
Latvia
[rutarenigere@inbox.lv](mailto:rutareinigere@inbox.lv)



LATVIJAS UNIVERSITĀTES
RĪGAS MEDICĪNAS KOLEDŽA



IEGULDĪJUMS TAVĀ NĀKOTNĒ

**Publication and dissemination of research results
has been made due to the funding of the ERAF Project
„Promotion of scientific activities of LLU”,
Contract Nr. 2010/0198/2DP/2.1.1.2.0/10/APIA/VIAA/020**

Outline

**Transmissive education
VS
Transformative education**

**Findings of research
among students
of Medical Colleges**

UNESCO Decade of Education for Sustainable Development

- Learning to know
- Learning to do
- Learning to live together, learning to live with others
- Learning to be
- Learning to transform oneself and society!

Paradigms in nursing

```
graph TD; A[Paradigms in nursing] --> B[Mechanical]; A --> C[Ecological]; B --> D[Transmissive education]; C --> E[Transformative education];
```

The diagram is a hierarchical flowchart. At the top is a box labeled 'Paradigms in nursing'. A horizontal line below it branches into two vertical lines, each leading to a box: 'Mechanical' on the left and 'Ecological' on the right. Below 'Mechanical' is a box labeled 'Transmissive education', and below 'Ecological' is a box labeled 'Transformative education'. All boxes are light blue with a darker blue border and a slight drop shadow.

Mechanical

Ecological

**Transmissive
education**

**Transformative
education**

Transsmisive VS Transformative

Instructive

Training

Teaching

Product oriented

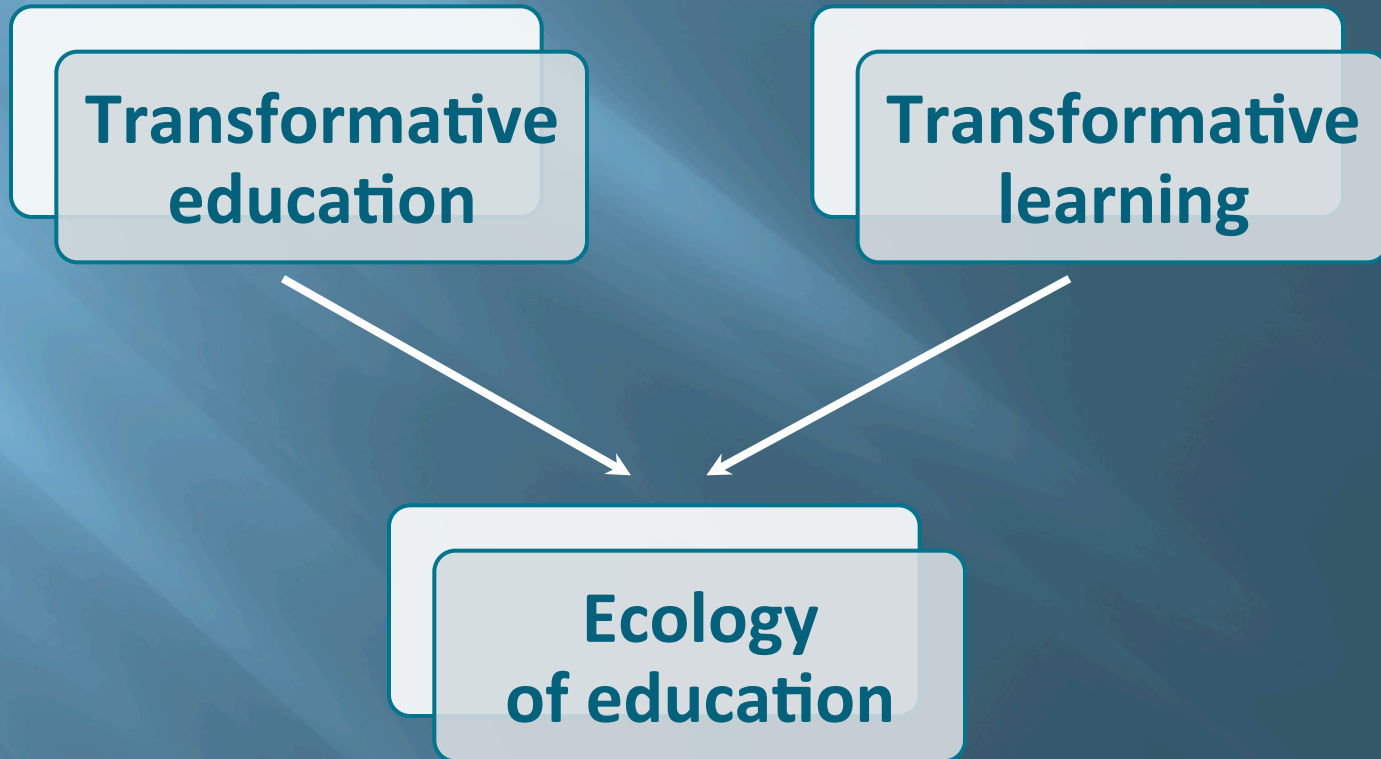
Constructive

Education

Learning

Process oriented

Ecology of education – part of sustainability



Comparative indicators

Transmissive VS Transformative education

Instructive learning

**Subject-object
approach**

Individual learning

Theory-based learning

**Learning by means
of discovery**

**Subject – subject
approach**

Cooperative learning

**Practice-oriented
learning that combines
theory with practice**

The existing educational practises

Transmissive education (59%)

Transmissive and Transformative education (8%)

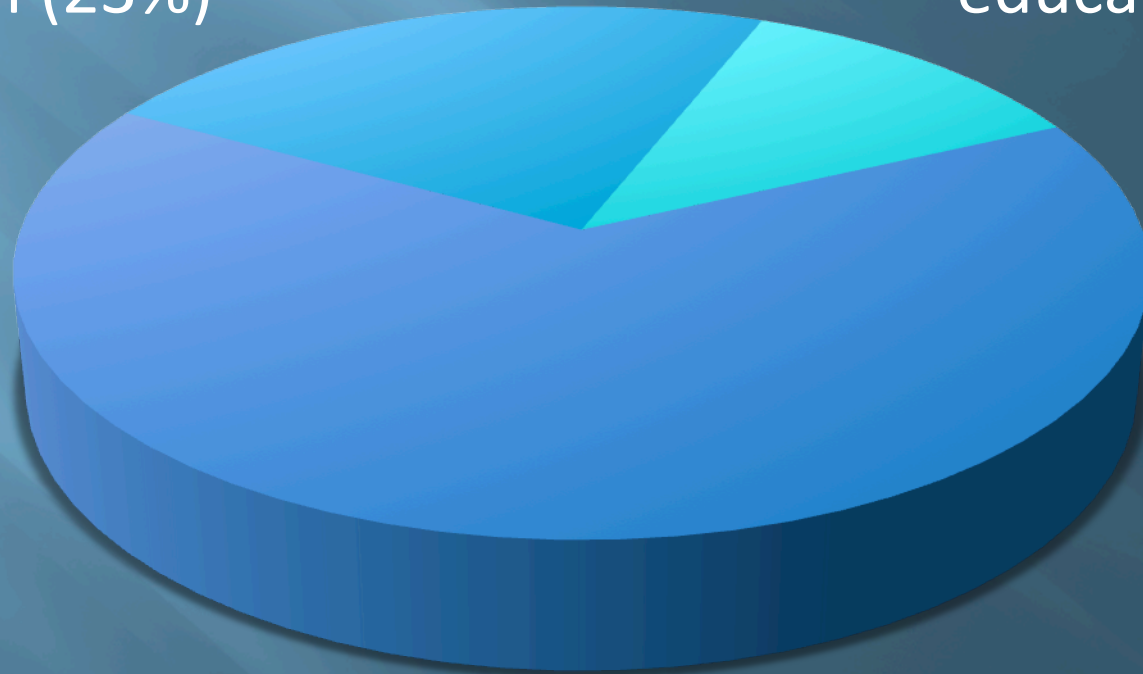


Transformative education (33%)

The desirable educational practices

Transmissive education (23%)

Transmissive and Transformative education (12%)



Transformative education (65%)

Conclusions

- Time for change
- Transformative education – a way to education for sustainable development
- Ecology of education and ecological approach – the 21st century global tendency



Thank you
for your attention