Role of Education in Shaping Future Generation Challenges, Strategies and Methodologies

❖ Introduction and Historical background

❖ Challenges

❖ Strategies and Methodologies

❖ Case Study of Bansal Classes results

❖ Conclusion

Introduction

Mechanism of transferring knowedge and skills to the next generation i.e. **our education system** need to be contemplated and perpitually evolved to meet the new challenges.

Historical Background (India)

❖ In mid nineteenth century -there had been a network small village schools – Pathshalas or Gurukuls on a concept of one village –one school.

❖ Grading of schools in India as English medium and Hindi medium schools , not exactly specifying the medium of instruction but perpetuates hierarchies of access of affluent and poor students respectively.

Challenges

- ❖ Schools are based on derivative and mechanistic model.

- ❖ Produce individual with consumerist and competitive values.

- ❖ Emphasise external discipline instead of inner responsibility.

- ❖ Accent is on absorbing information than on developing original thinking and imagination.
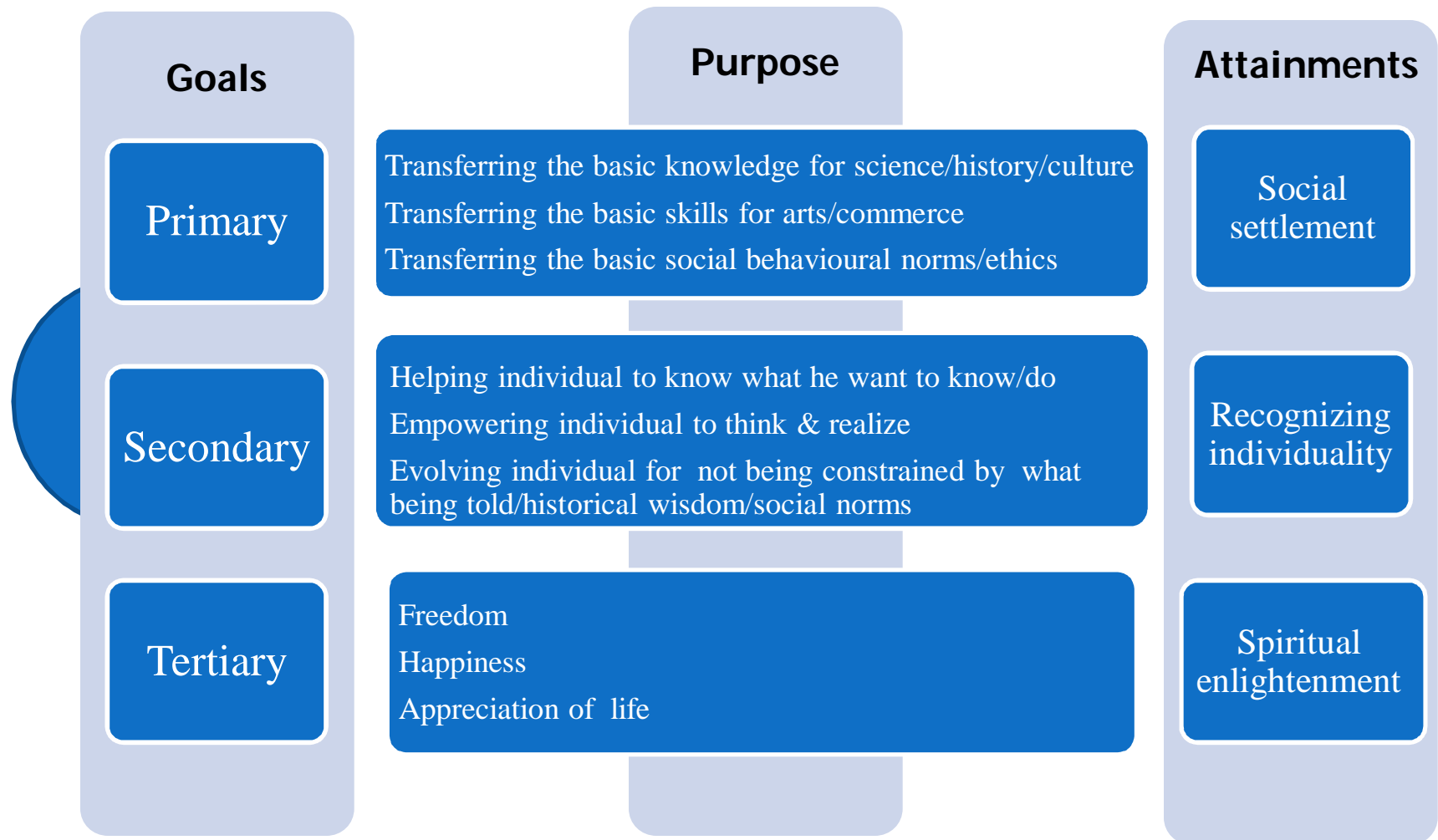
Lets contemplate

❖ How education can be successful in terms of child's own need for knowledge, skill and values ?

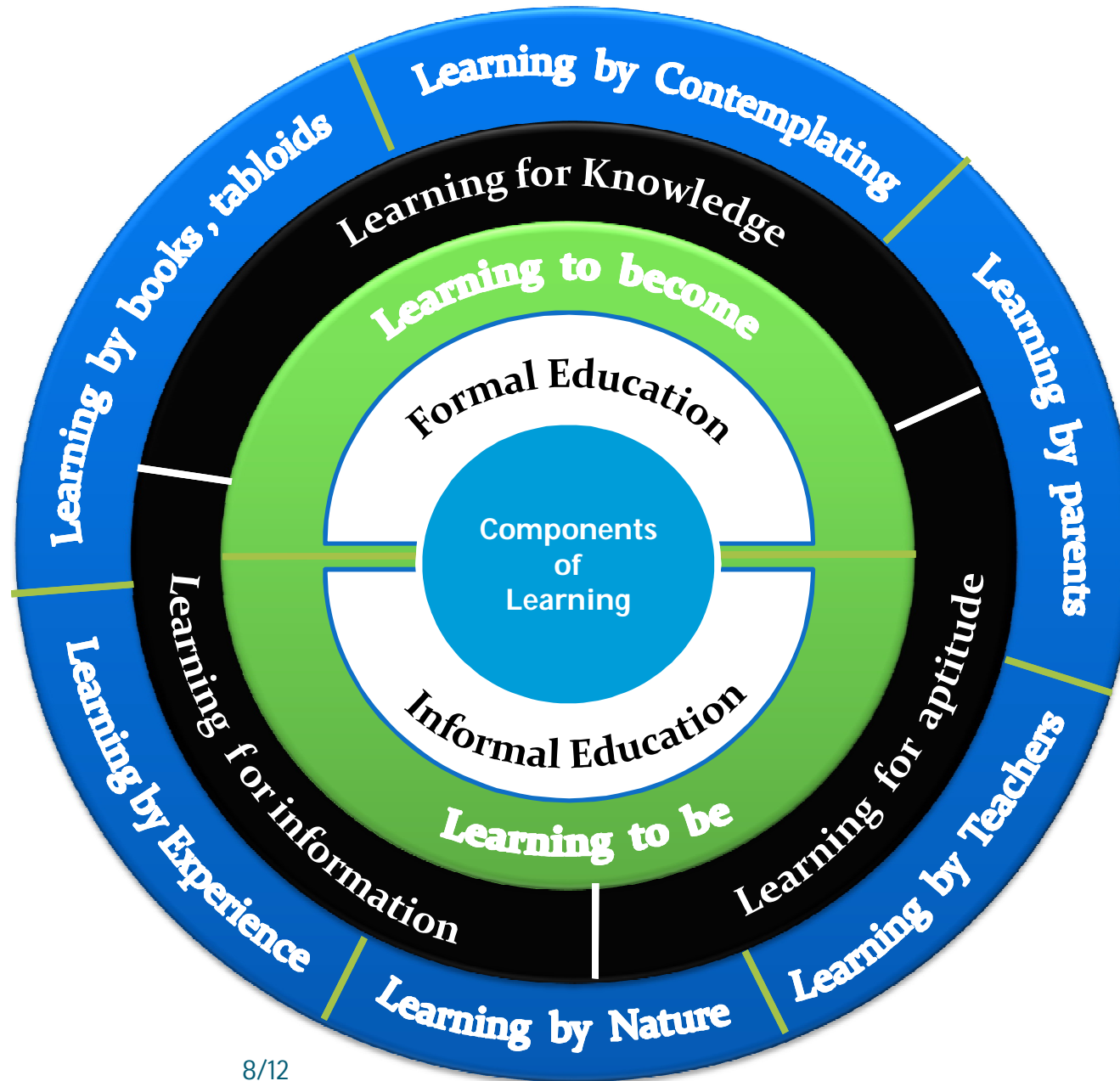❖ How to meet child's life enriching needs while imparting spiritual and moral values ?

Strategies and Methodoloigies

❖   Defining the role of Education

❖   Understanding the components of learning

❖ Pedagogical Models and Teaching Philosophy

Defining the Role of Education

Goals	Purpose	Attainments
Primary	Transferring the basic knowledge for science/history/culture Transferring the basic skills for arts/commerce Transferring the basic social behavioural norms/ethics	Social settlement
Secondary	Helping individual to know what he want to know/do Empowering individual to think & realize Evolving individual for not being constrained by what being told/historical wisdom/social norms	Recognizing individuality
Tertiary	Freedom Happiness Appreciation of life	Spiritual enlightenment

Understanding the Components of Learning

Pedagogical models and teaching philosophy

Pedagogical models	Teaching philosophy
Education made child focussed	Emphasis on learning than teaching
Teaching offered , not forced on the mind	Mind over machines
Allowing learning in multiple ways	Developing talent with technology
Enhancing the senses through learning	Motivations with methodologies
Meeting child own needs of knowledge	Helping innovations with intuitions
Learning without competing	Living without comparison

Case study of Bansal classes results

Year	1988	1989	1990	1991	1992	1993	1994	1995	1996
No of students Selected	4	5	13	10	14	23	22	49	77

Year	1997	1998	1999	2000	2001	2002	2003	2004	2005
No of students Selected	101	156	209	279	342	479	611	827	784

Year	2006	2007	2008	2009	2010
No of students selected	955	1538	1609	2175	2204

Conclusion

Right education is the integral education in which all dimensions of the growing child - physical, mental, psychic and spiritual -are addressed. A free and natural growth is the fundamental condition. The function of education is to help you from childhood not to imitate anybody but to be yourself.

Thank You