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Project P.R.I.S.D.O.Q.

“Peer Reviews: Increasing Sustainable Development Of Quality”

LdV-TOI-11-IT-771 - CUP G92F1100039006

Future of Education Conference
Florence, Hotel Mediterraneo
08/06/2012
Sylvia Liuti / Karen Blümcke



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*"If implemented properly, **European Peer Review as a practical, tangible and concrete tool to implement the EQARF recommendation, has the potential to become one of the main pillars of European VET quality policy** in the next 5 to 10 years encompassing all relevant actors – VET providers, social partners and other stakeholders as well as the VET systems of the participating Member States"*

(Thematic Group on Peer Review of ENQAVET - 2009)



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Aim of the project P.R.I.S.D.O.Q.

Implementing Transnational Peer Reviews at European level, by involving:

- *VET providers from Italy, Germany, Turkey*
- *Social Partner from Lithuania (VET Trade Union)*
- *Regional Governmental Body of Italian VET System (Regione Umbria)*



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Objectives

- Use and test the structure and process developed by the Thematic Group of ENQAVET, with reference to scenario 3.
- Promote further exploitation of the results of the three previous Leonardo da Vinci projects on Peer Review.

*The Transfer of Innovation is based on the **European Peer Review Manual**, the **Tool Box** and the **Proposal for a structure and process for transnational European Peer Review**.*



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Workpackages

1. Experimentation of Peer Review by each partner
2. Sharing of weaknesses and strengths to set Transnational Peer review at European level
3. Building of the “Executive plan to sustainable management of European Transnational Peer Review”
4. Experimentation of the Plan in each partner's country.
5. Monitoring, evaluation and validation of the results
6. Dissemination



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What is a Peer Review?

- a form of external evaluation with the aim of supporting the reviewed educational institution in its quality assurance and quality development efforts.
- An external group of experts, called Peers, is invited to assess the quality of different fields of the institution, such as the quality of education and training provision of individual departments or of the entire organisation.





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Who can use it?

- The primary target group for the European Peer Review procedure is providers of initial and continuing VET in Europe with experience in quality assurance and development.
- The minimum experience recommended as a basic prerequisite for conducting a Peer Review is that a VET provider has previously undergone a selfevaluation process at least once.



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Who is involved?

- The involvement of various relevant stakeholder groups in the whole review process is highly recommended!
- Stakeholders in VET are all the people working and learning within a provider of VET: teachers/trainers, learners, administrative staff; also cooperation partners of the VET provider; parents; graduates; (potential) employers and the labour market; educational authorities and social partners, and society at large.



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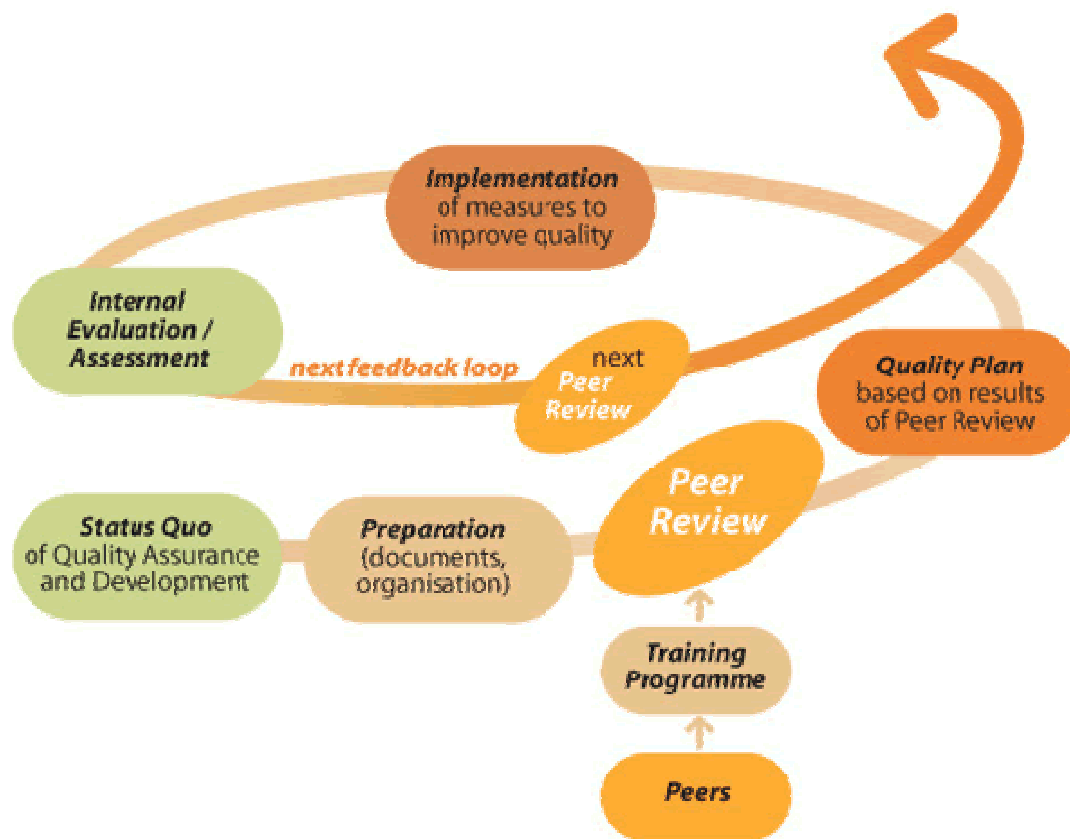
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The process





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The tools: European Peer Review Manual

I. Introduction

II. European Peer Review Procedure – Overview

III. European Peer Review Procedure – Preparation (Phase 1)

IV. European Peer Review Procedure – Peer Visit (Phase 2)

V. European Peer Review Procedure – Peer Review Report (Phase 3)

VI. European Peer Review Procedure – Putting Plans into Action (Phase 4)

VII. Quality Areas

VIII. Peers

IX. Literature and (re)sources



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The tools: The Tool Box

- Gender Mainstreaming - Checklist for policy indicators
- Initial Information Sheet
- Application Form for Peers
- Model Contract for Peers
- Self-Report for the European Peer Review
- Model Peer Visit Agenda
- Interview Minutes and Guidelines for Analysis
- Ground Rules for Peers
- Quality Area Assessment Form
- Meta-evaluation of the Peers
- Peer Review Report
- The 14 European Quality Areas
- Checklist for Peers – Forms to fill out
- Checklist for VET-Providers – Forms to fill out



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The tools: Proposal for a structure and process for transnational European Peer Review.



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Graph 3: Elements of a European Peer Review "architecture"

Actors/Areas		VET providers	National/regional etc. bodies	European coordinating body	EQARF network/EC
Common principles, Structure, Cooperation	Common principles				
	a) General principles	Integration into European VET quality policies and principles for conducting Peer Reviews, apply to all levels			
	b) Cooperation principles	Principles for cooperation in facilitating transnational European Peer Review; apply to all levels			
	Structure		<ul style="list-style-type: none"> – operational responsibilities incl. monitoring (cf. below) – national coordination 	<ul style="list-style-type: none"> – operational responsibilities incl. monitoring (cf. below) – coordination of national level/VET providers – reporting to EQARF network/EC 	General decision-making
	Cooperation		<ul style="list-style-type: none"> – nominated by MS/regions – integrate QANRP, if possible 	Selected by EQARF network and/or EC following Call for Tender	Call for Tender for Coordinating Body
Tasks and responsibilities	Information/ Dissemination	<ul style="list-style-type: none"> – dissemination and information by and among VET providers – networking between VET providers 	<ul style="list-style-type: none"> – wide scope of information and dissemination activities on national level – coordination with European level and other MS pending European funding 	<ul style="list-style-type: none"> – wide scope of information and dissemination activities on European level – coordination with MS and EQARF network/EC 	Support information and dissemination
	Support	support in communities of practice (e.g. exchange of good practice, mentoring)	<ul style="list-style-type: none"> – operational tasks and responsibilities in supporting VET providers on national level 	<ul style="list-style-type: none"> – operational tasks and responsibilities in supporting VET providers on European level 	
	QA and Learning		<ul style="list-style-type: none"> – Monitoring and QA of national activities – Support for QA on the European level 	<ul style="list-style-type: none"> – Monitoring and QA of European activities – Self-evaluation together with national bodies 	<ul style="list-style-type: none"> – external meta-evaluation – impact analysis
		Exchange of good practices and networking; Certification/Quality Seal/Label Implementation of procedures for change (learning from evaluation results)			
Funding	Shared-costs-principle**	own funds of VET providers	national funding	European funding	

Source: Gutknecht-Gmeiner 2009, based on the results of the Thematic Group on Peer Review meeting of December 3-4



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Our experiences

- very interesting approach of quality development – especially the self-report!
- Improve cooperative learning approach
- should be modified for Micro-VET-providers
- grass-root-approach based on trust and willingness to change
- worthwhile trying it!



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We can support you:

- Information on Transnational Peer Reviews for VET-providers and other stakeholders
- Trainings for Peers in english, german, italian, lithuanian and turkish language
- Transnational Peer Reviews for interested VET-providers in Europe
- Contacts to transnational Peers



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Contact us!



Sylvia Liuti

+ 39 075 599 73 40

liuti@azione.com

www.azione.com

Karen Blümcke

+49 202 5158 1426

bluemcke@perspektiv-wechsel.de

<http://pwprojects.wordpress.com>



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