School Innovation Through Teachers Learning to Learn

The Future of Education
Florence, June 8, 2012

Liliane Esnault

Purpose and Content

- LLWINGS: Focus on "Learning to Learn and to Love It"
- Assumptions, research, processes, Productions
- The Competency Framework and the supporting tools and contents
- The Trialling and Community Building
- Further steps

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LLWINGS Assumptions: how to make School "fit for the future"

- School as an effective learning environment, but also as the gate to citizenship and social inclusion

- Autonomy and ownership of Learning experience

- Motivation, pleasure, sense making fostering engagement in Lifelong Learning processes

- The pleasure to learn for students and teachers are "mirror" processes

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LLWINGS European Research

Existing Innovative
Practices in the field

State of the Art in
Teachers' Education

5 Countries +
Europe

Successful learning
practices

Common Key Learning
to Learn Issues

Common Features

Key "Learning to Learn" Issues (1/2)

- Discrepancies between the field and the system

- Innovative learning practices evidence value of

  - "alternative" learning paths
  - discovery, inquiry, discussion in autonomous situated activities (learn as researchers do)
  - individual and collective (role of peers and right to privacy)
  - learning made explicit (reflect, appropriate, capitalise)
  - formative and appreciative evaluation (e.g. step out of "right-wrong" duality)
  - richness of diversity
  - etc.

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Key "Learning to Learn" Issues (2/2)

- Innovative teaching practices evidence value of
  - favouring systemic approaches
  - addressing learning styles issues
  - taking into account transversal and socio-behavioural competences
  - embedding school into life, taking roots in reality ...but not only
  - working with a larger learning community
  - taking time to share practices (including use of transnational mobility)
  - etc.

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LLWINGS Processes

DESK
RESEARCH

COLLABORATIVE
PLATFORM

FIELD
RESEARCH

COMPETENCY
FRAMEWORK

LEARNING
MODULES

FIELD
EXPERIMENTAIONS

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LLwings Competence Framework

Recognise Learning Profiles and rely on them

Articulate Various Learning Strategies

Articulate Various Assessment Strategies

Bridge Gaps Between In and Out

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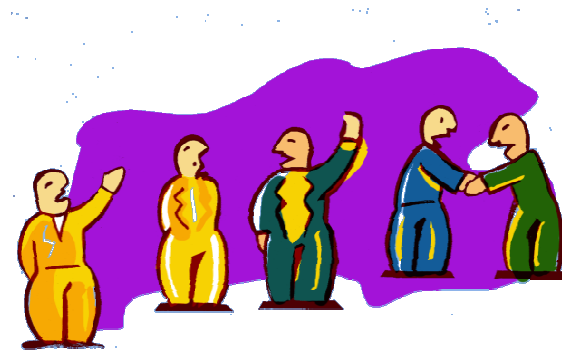2nd Edition

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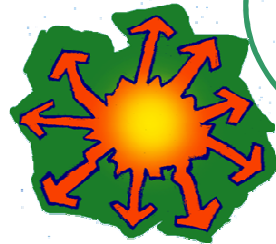
Recognize Learning Profiles and Rely on them

- Understand the diversity of learning and cognitive styles

- Have students aware of their own learning and cognitive style

- Manage style diversity among students

Articulate various learning strategies

- Design and organise various learning activities

- Build on various learning experiences

- Foster explicitly enjoyable learning to learn experiences

Articulate various assessment strategies

- Design and organise various assessment strategies (including peer and self assessment, formative and appreciative evaluation)

- Have students reflect fruitfully on their learning experience

- Imply students in creating valuable meaningful improvements of learning activities

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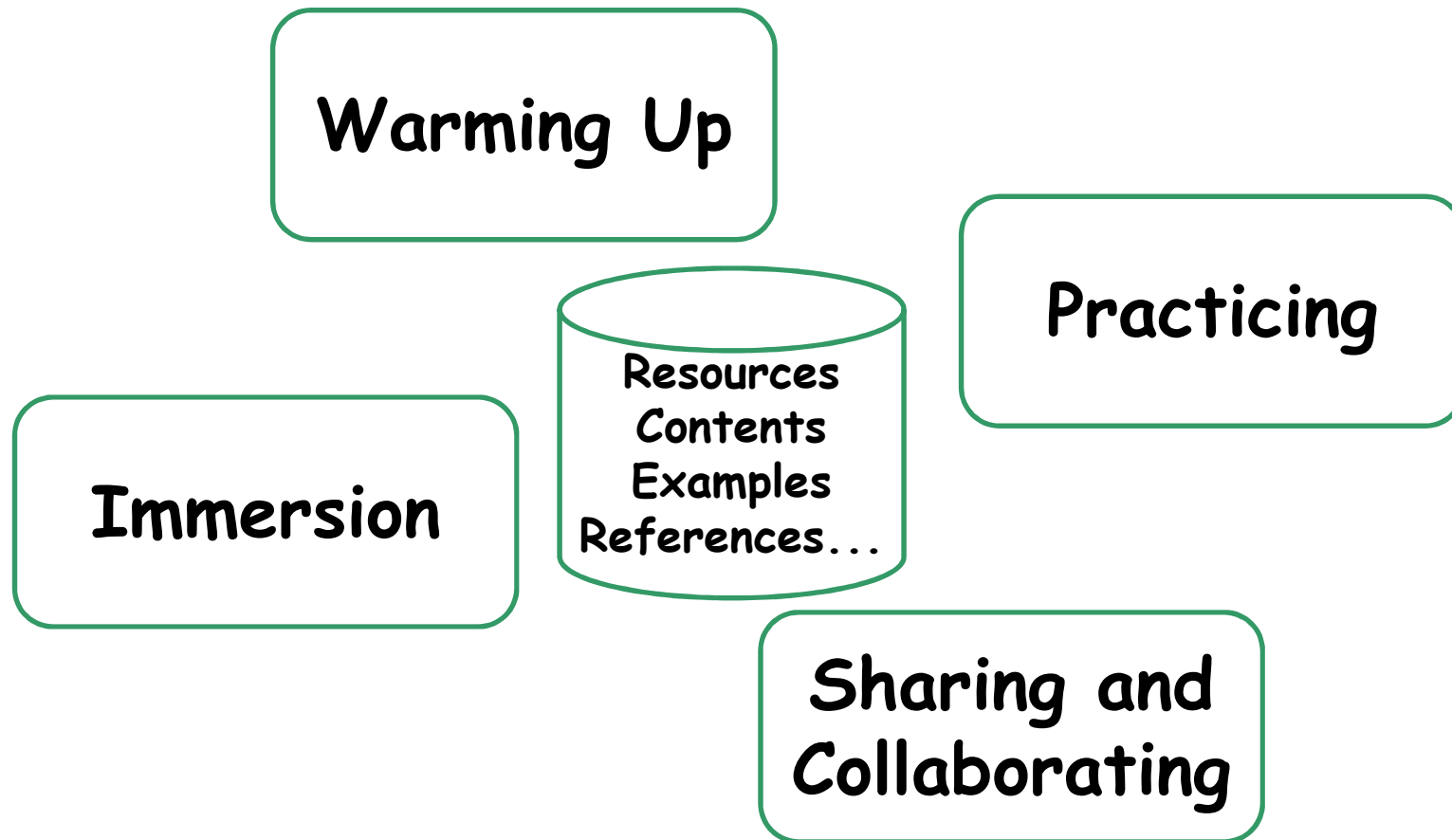LLWings

Bridge the Gap between and out

- Understand the learning continuum – formal/non-formal/informal

- Design and implement learning activities that bring life into school and bring school out into life

- Work with an enlarged learning community

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4 Areas structure of Teachers Learning Modules

Warming Up

Practicing

Resources
Contents
Examples
References...

Immersion

Sharing and Collaborating

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LLWINGS Trialling and Community Building

- Different communities of teachers in various context across Europe

- Different scenarios of blended learning

- Creation of content and references by the participants in their own language

- Start community building within Regions and across Europe

- Project partners as facilitators and observers

LLWINGS Next Steps

- The research was achieved by end of 2011
- The modelling took place in 1st trimester 2012
- The trialling is taking place during fall 2012
- A capitalisation will be done by Spring 2013, together with the animation of the Platform and several dissemination seminars in the different Partners countries

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LLWINGS: Addressing Key Challenges

- So we hope to address at least some of the challenges listed by our keynote speaker from EACEA:
  - Reduce early school leavers
  - Increase participation in compulsory education
  - Increase quality and efficiency of Education
  - Make larger room for creativity and innovation
  - Promote equity, social cohesion and active citizenship
  - Make Education and Training a more attractive place to work
  - Make LifeLong Learning a reality

Information and more: available from the project website

http://llwings.euproject.org/llwings/

Thank You!

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