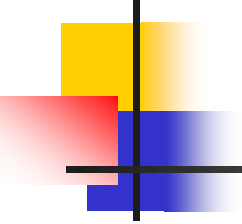


International Conference The Future of
Education 2nd Edition
Florence, June 7-8, 20102

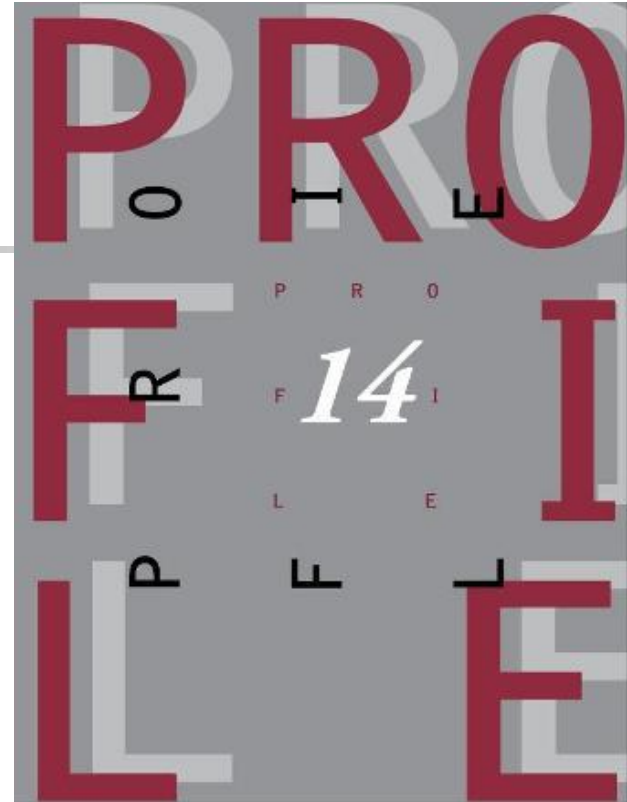
Enabling English teachers' expertise and voices to be visible through publishing

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PROFILE stands for
PROFesores de
Inglés como
Lengua
Extranjera



Issues in Teachers' Professional Development

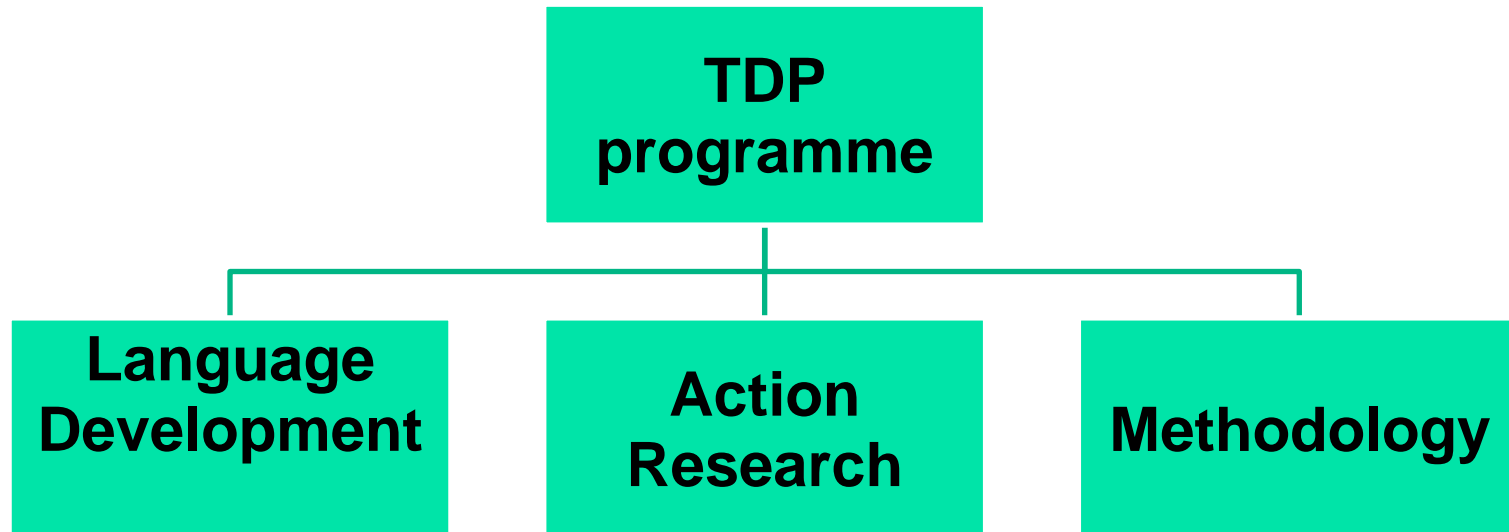
Experiencies of the Journal

- Background & origins
- Sources of information
- Strategies used to get contributions
- Difficulties faced
- Evolution → Achievements
- Conclusions and challenges ahead.

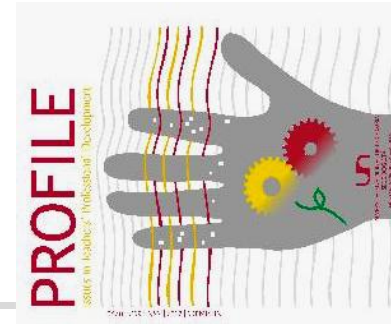


Background & origins

Teacher development programme (TDP)



Mission



- Led by the PROFILE research group at Departamento de Lenguas Extranjeras - Universidad Nacional de Colombia, Bogotá campus.
- Biannual publication: to disseminate innovations, reflections and research findings.
- It includes articles by school teachers, teachers of adults, teacher educators and pre-service teachers.



Sources of information (1)

- The nature of research undertaken by in-service teachers in a TDP (Cárdenas, 2002-2003).
- Creation and evolution of teacher study groups in a TDP, with the purpose of developing action-research / innovation projects (Cárdenas & Nieto, 2006-2008).
- Experiences and challenges along the journey (Cárdenas, 2010-2011).



Sources of information (2)

- Survey 1:
school teachers (2003)
- Survey 2:
65 authors (2010)
- Experiences as editor
- 17 editions
- ELT, TEd, policies

- **Authors**

Colombia: 78%

Other countries: 22%

Different backgrounds

- **Papers**

Research reports: 72%

Innovations: 22%

Reflections: 6%.

Strategies used to procure contributions



TPD

- Action research and innovation

Criteria

- Writing completion
- Reviewers' role and awareness
- Constant support to novice authors

Visibility

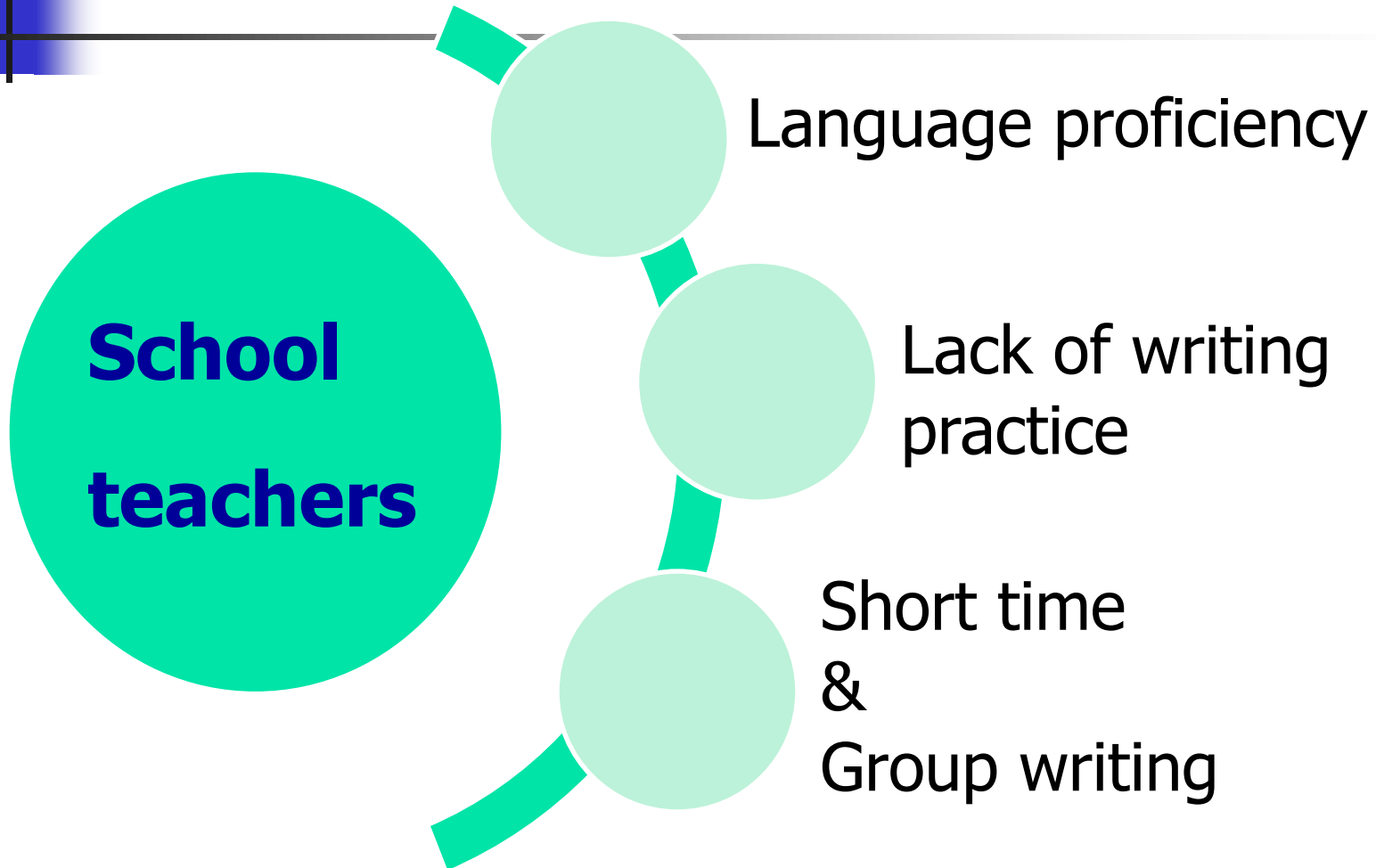
- Spreading the word

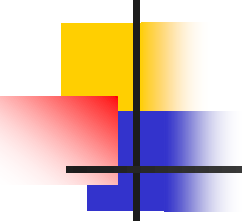
Criteria for article completion



- A style sheet
- A stable gaze
- Own and others' views
- Supporting with samples
- Feedback + communication
- Awareness of author's profiles.

Difficulties experienced by authors (1)





The assistance from the teacher in charge. For this kind of tasks is a must to have someone with expertise, so you can handle any situation and have a product with a reasonable quality (Luis).

It was not an easy task because we were a group of four teachers and it is difficult to agree on ideas and at the end one of us had to make decisions in the document... It was a little bit difficult to summarize the project in few pages because you think everything is important (Sandra).

Difficulties experienced by authors (2)





Following the format of an article



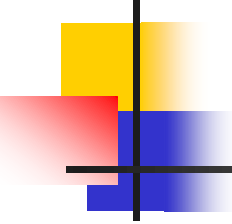
Demanding!



Following reviewers' requirements

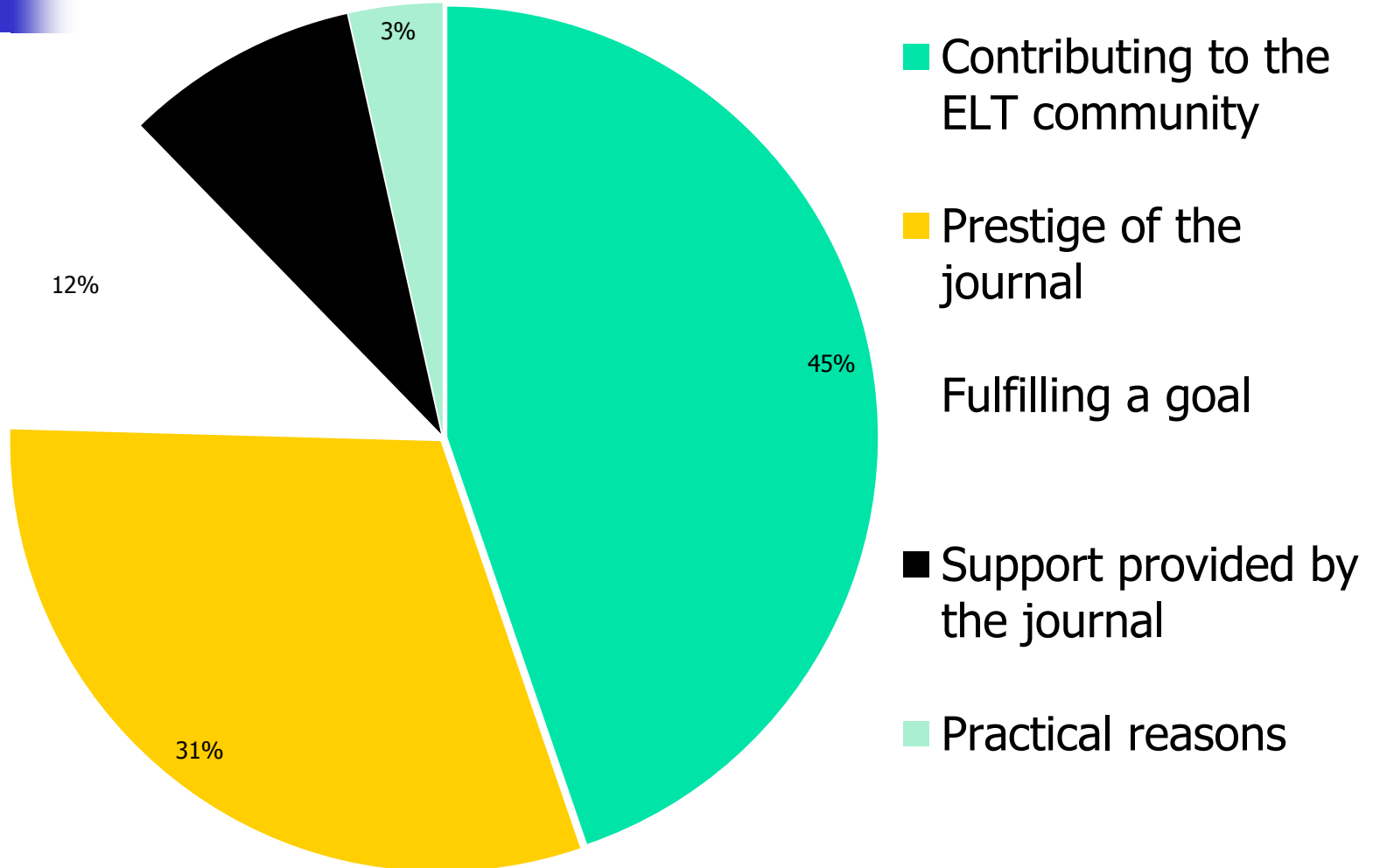


Team writing



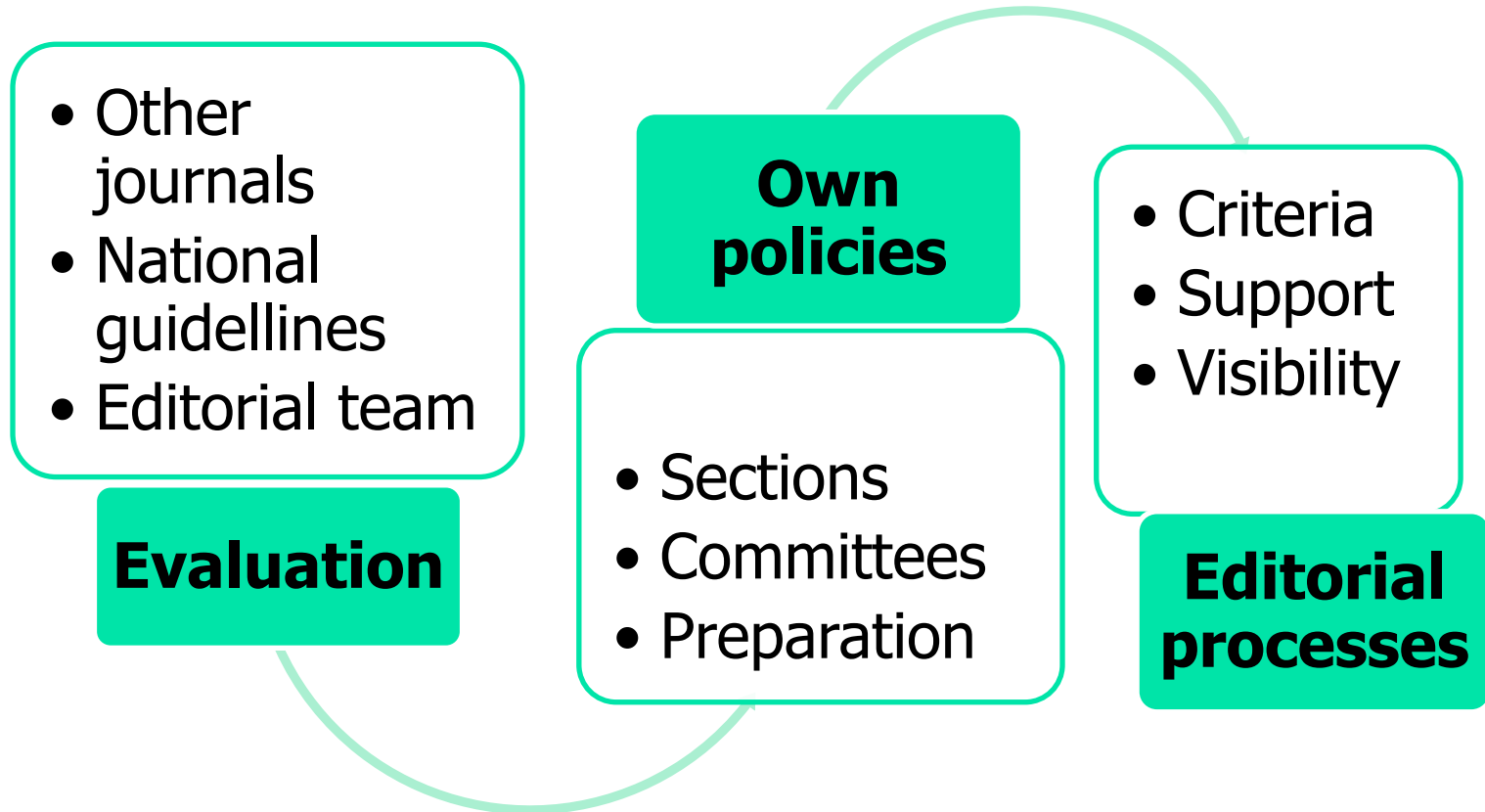
The process of publication was challenging and very demanding due to I am not an experienced writer. Submitting the first draft entailed a risk, like jumping into the pool for the first time; I could swim or sink. Although I was conscious of the weaknesses of my writing, I overcame my fears and sent it. Fortunately I made the right choice and I was engaged in the process to rewrite it. Thanks to your precise and rigorous guidance, publishing was possible (Ruth).

Main achievements: Reasons for publishing

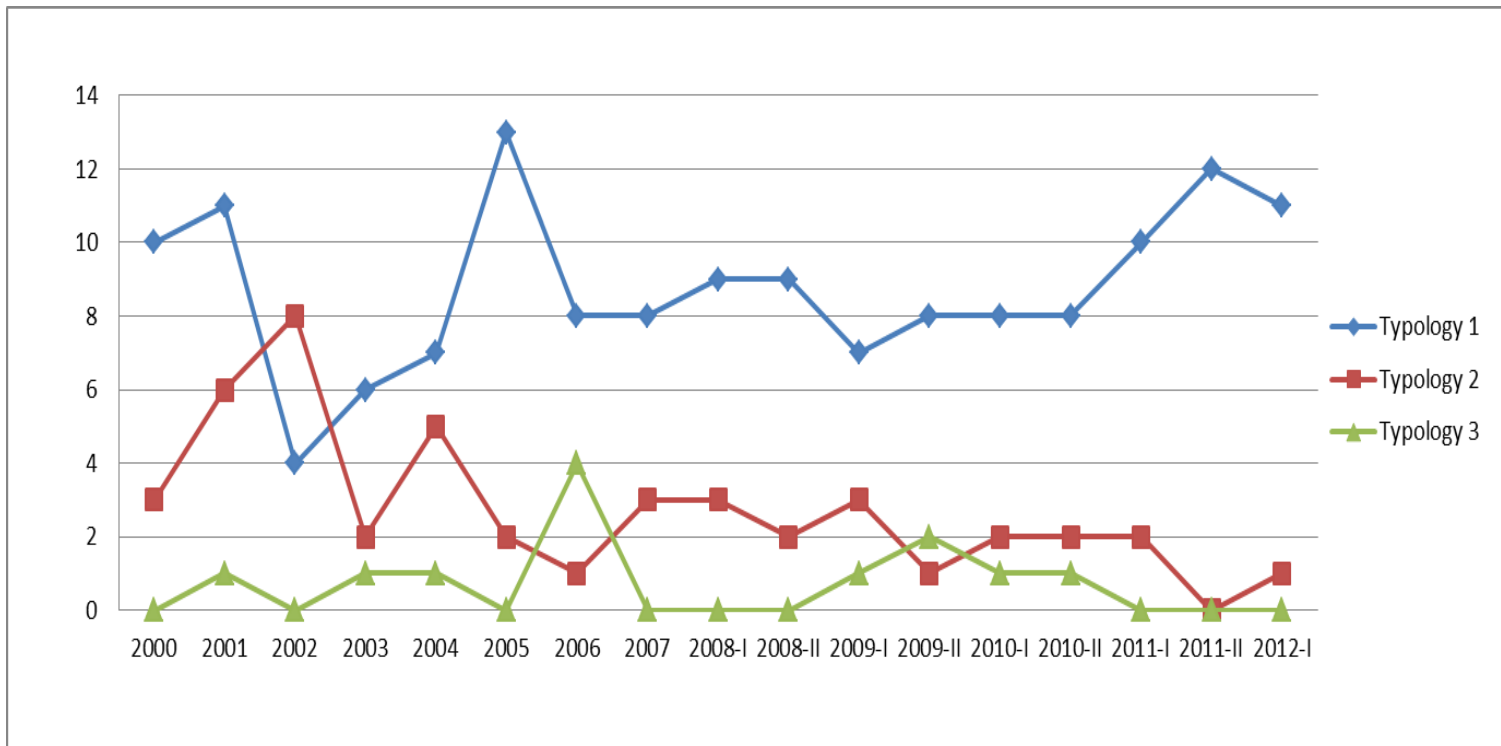


Main achievements →

standards



Types of articles





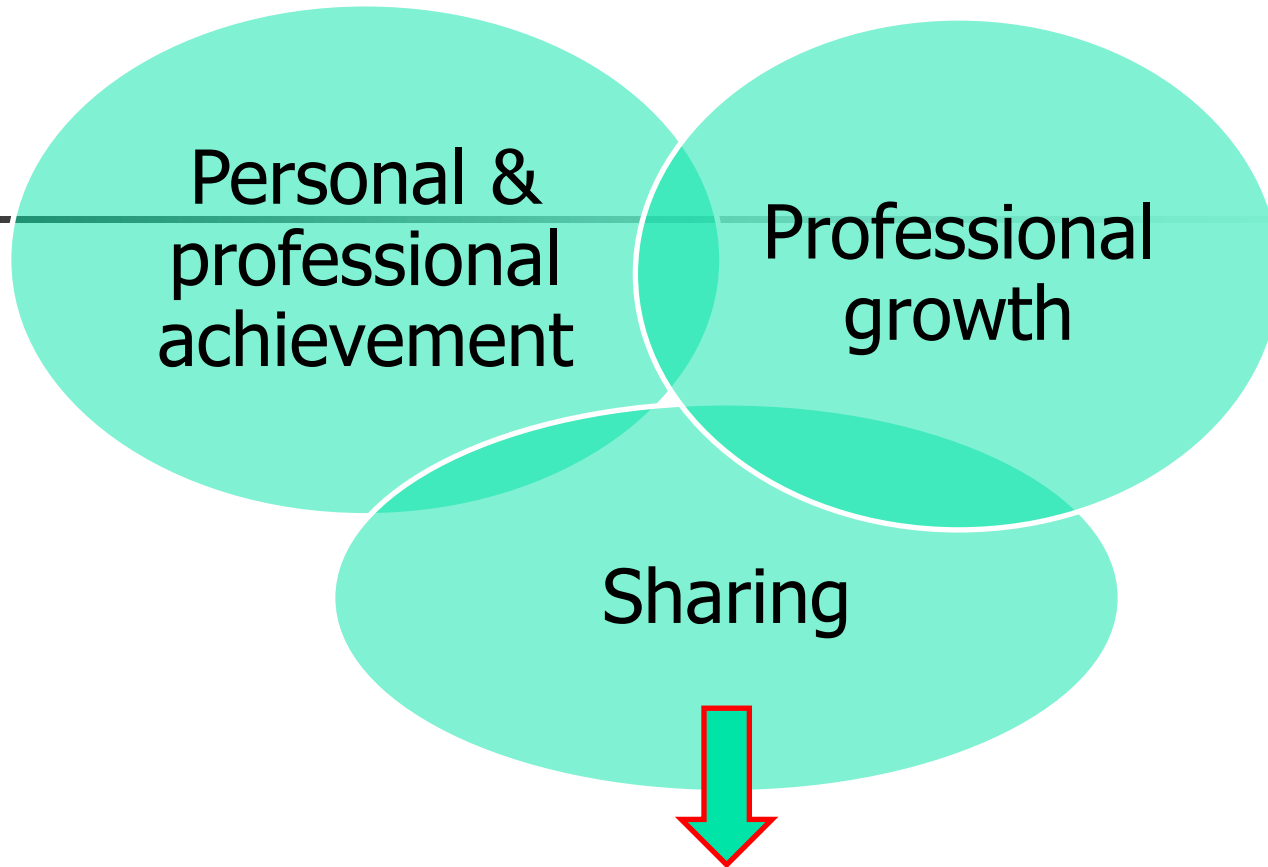
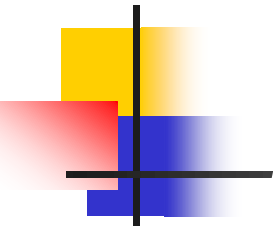
Visibility

- Publindex-Colciencias, A2
- Ulrich's Periodicals Directory
- Directory of Open Access Journals –DOAJ
- MLA International Bibliography
- Latindex
- Educational Research Abstracts online [ERA]
- Linguistics and Language Behavior Abstracts database [LLBA]
- SciELO
- Redalyc
- EBSCO



Conclusions

We are used to do certain things in our everyday classes and we sometimes think it is not worth sharing them in such a formal way. However something I have been learning through my experience with PROFILE, not only as an author, but as a student-teacher and as a tutor is that new knowledge does not grow up in genius brains but in real-life-people, informed and reflective perspectives (Myriam).



Teachers' self-esteem and empowerment:

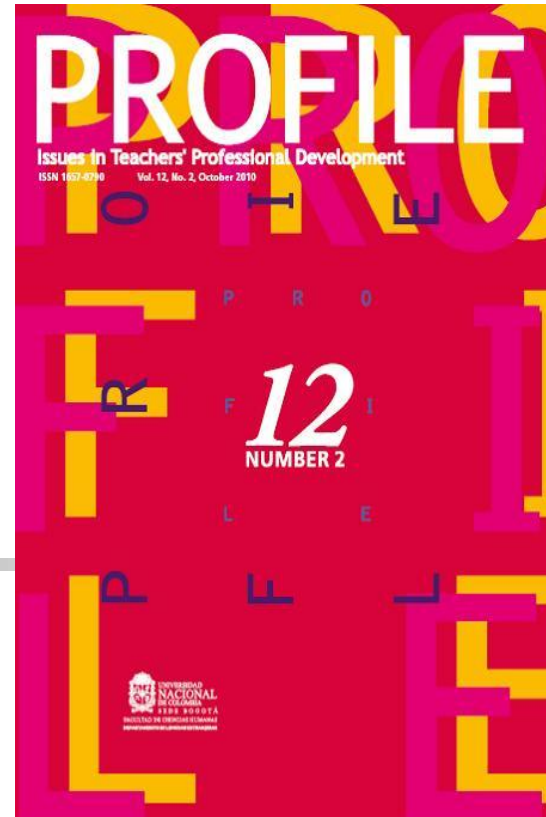
- Inclusion of teachers' voices
- Construction of local knowledge and teacher community

Challenges and implications

- Publishing tradition
- Applied research Vs. Regulations
- Do professional publications reach teachers? Policy-makers?
- Positioning teachers' voices:
 - * Indexing systems
 - * Adding to the field.



Thanks!



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