

# INDEPENDENT LEARNING IN SECONDARY SCHOOL – KEY TO LIFELONG LEARNING

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# PROBLEM

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- Students do not work on the development of independent learning skills;
- Teachers do not consider independent learning skills to be key to success

# RESEARCH ON

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- Learning
- Learning skills
- Teacher's role

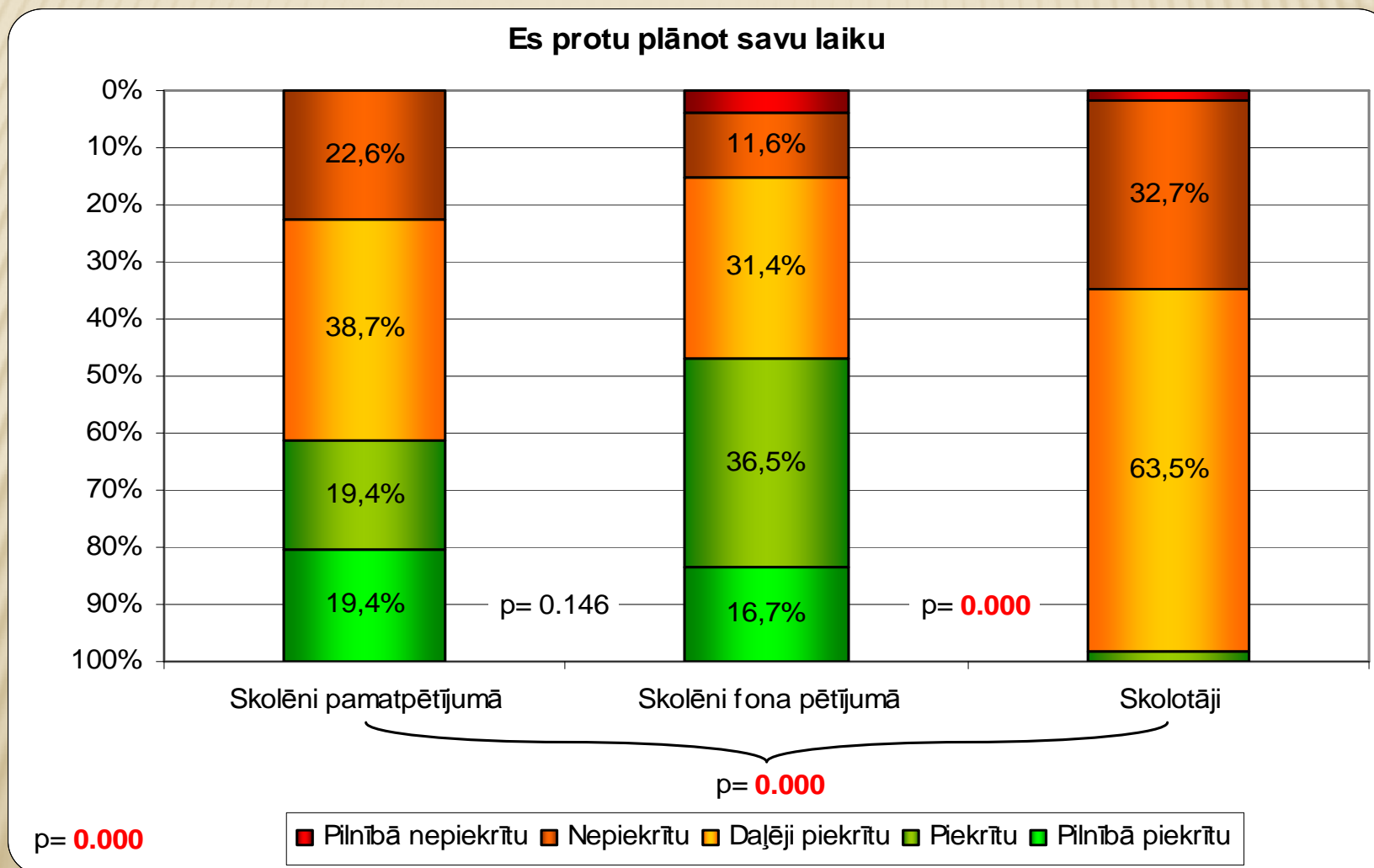


# ACTION RESEARCH

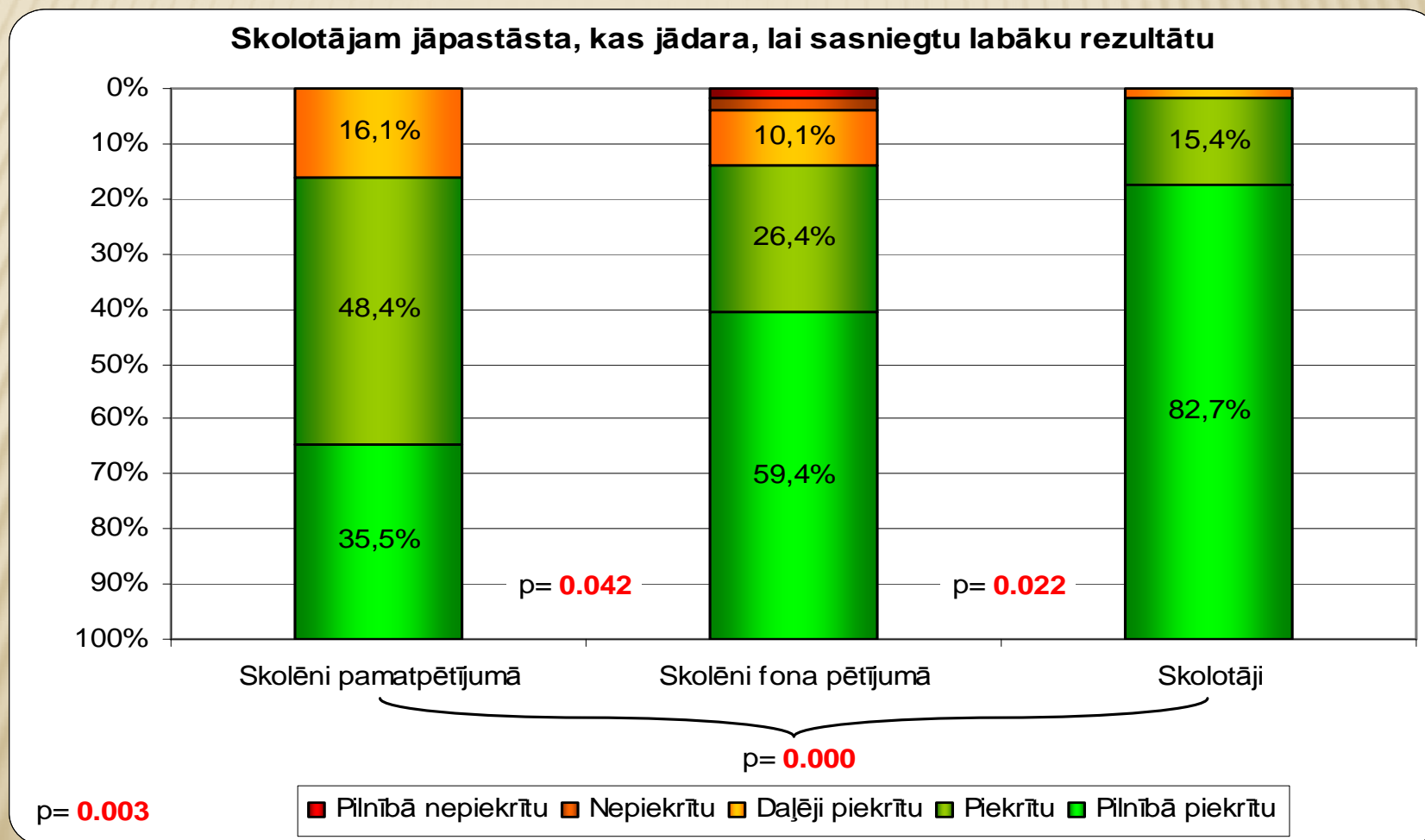
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- Students (Form 10-12) – 401  
Teachers – 52
- Form 10 – 31 students (2009/2010)  
Form 11 – 30 students (2010/2011)  
Form 12 – 29 students (2011/2012)
  - Questionnaire (3 times)
  - Interviews
  - Observation
  - Essay contentanalysis
  - Self-assessment
  - Tests

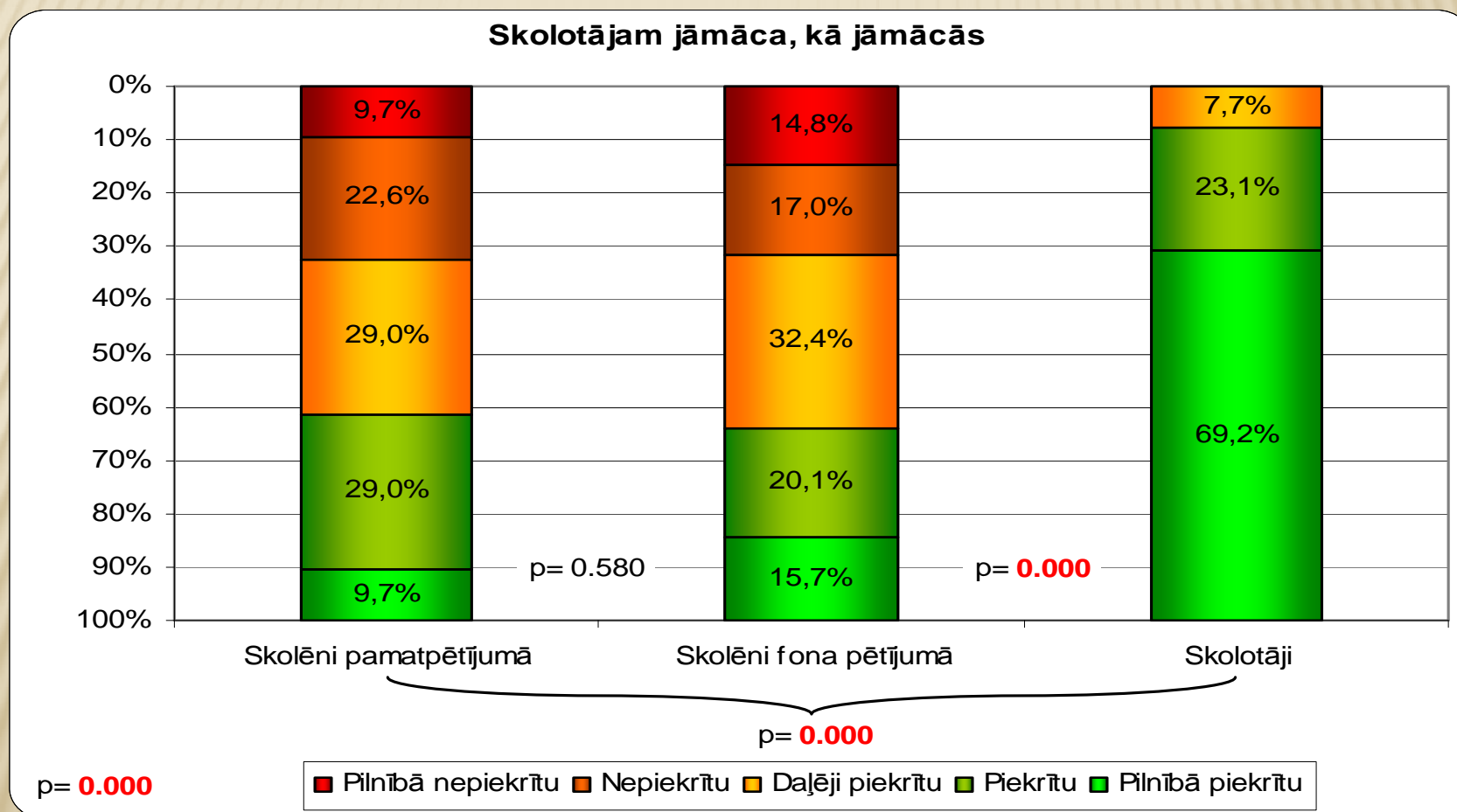
# I AM GOOD AT TIME MANAGEMENT



# TEACHER HAS TO TELL STUDENTS WHAT TO DO TO BE SUCCESSFUL



# TEACHER HAS TO TEACH HOW TO LEARN

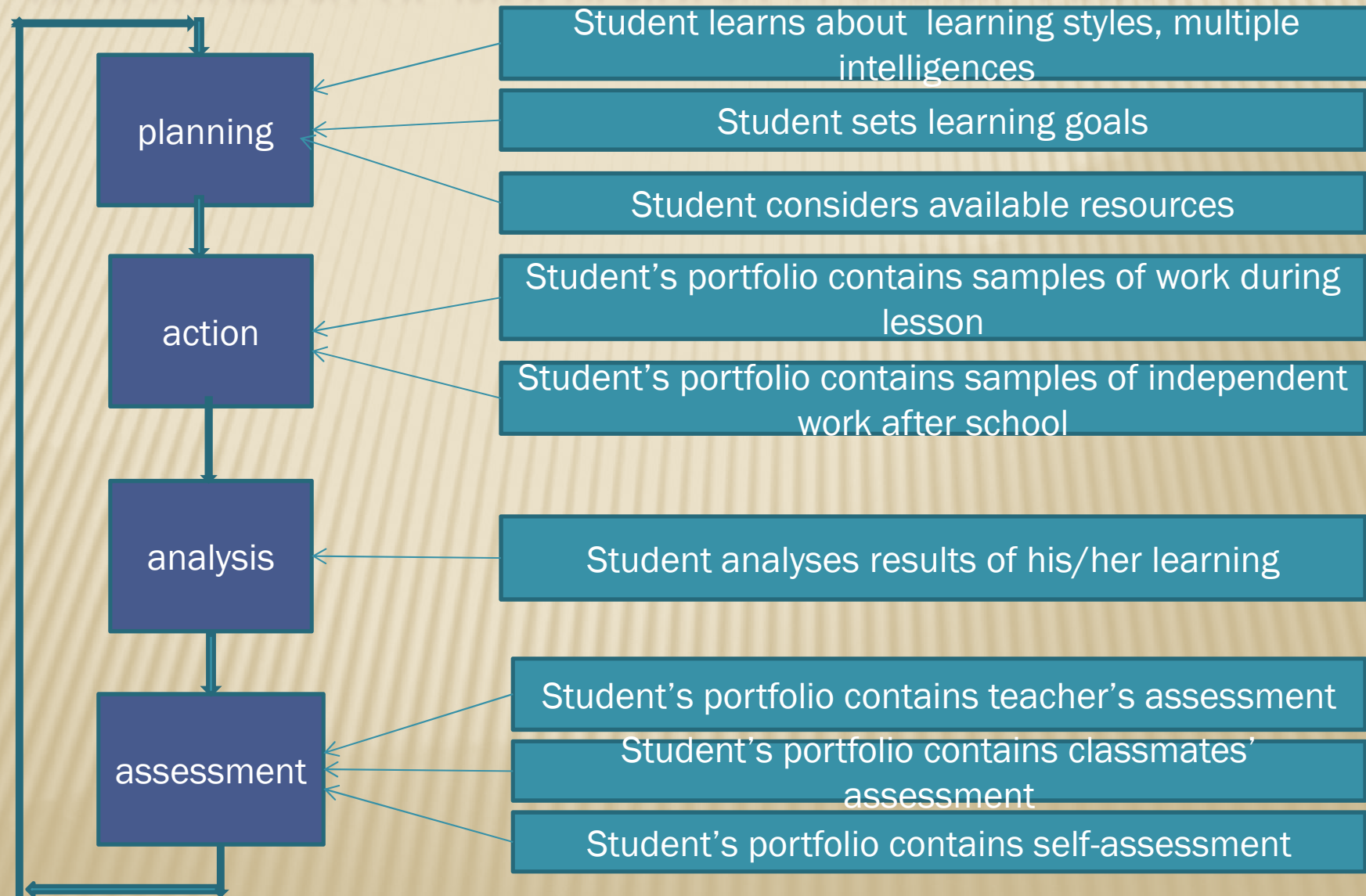


# MODEL OF DEVELOPMENT OF INDEPENDENT LEARNING SKILLS





# USE OF PORTFOLIO AT DIFFERENT STAGES OF THE DEVELOPMENT OF INDEPENDENT LEARNING SKILLS



# PORTFOLIO

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- ✖ students take a bigger responsibility for studies;
- ✖ they learn to set goals;
- ✖ they are able to select appropriate material for studies;
- ✖ they learn time management;
- ✖ students develop skills of self-evaluation.

# CONCLUSION

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- Independent student → lifelong learner
- Teacher guided learning → independent student
- Systemic approach → teacher guided learning
- Portfolio → systemic approach



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# Thank you for attention

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