



International Cooperation and Human Rights as Core Topics for the Future of Education

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Society in the twenty-first century is the result of the changes experienced in the twentieth century by which, of course, we mean the technological, scientific and social revolution that culminated in the second half of the century. The events that have given rise to this new reality are unprecedented in the history of humanity; never before have human beings played such an active role in such important and diverse events, resulting in this type of social progress.

Migratory flows are one of the most important issues that society must face in this century. The flow of citizens of different nationalities means that society has many different faces (different ethnic origins) and spirits (different cultural origins). European citizens have seen their lives change, moving towards a plural, multicultural and therefore multilingual community. Thus, statements made about education last century are no longer valid. Baatelan [1] stated that education must be democratic and plural. To make it so (democratic and plural), we must make our Education students aware of the diversity and of the North-South differences. In this paper we will describe the International Cooperation Programme of the Faculty of Education of the University of Cordoba by means of which 15 students travel yearly to the Algerian camps of Saharan refugees to do their teaching placement in these schools. Our students learn to live under hard conditions for a fortnight as they immerse in Saharan educational system and life. We will discuss the importance of this sojourn and the meaningful learning of two core concepts for 21st century education: 'international cooperation' and 'human rights'.