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Kyriakos Demetriou is PhD Candidate at the University of Leeds, United Kingdom.

He graduated in Educational Sciences and Psychology from the University of Cyprus in 2008. He continued his studies at the University of Leeds and he pursued his master degree in Special Educational Needs in 2009. In 2010, he started his research on the use of Information Communications and Technology for the differentiation of the instruction in mathematical problem solving for students with dyslexia in Cyprus at the University of Leeds with a scholarship from the A.G Leventis Foundation.

His research interests include moderate learning difficulties, inclusion, international tends to inclusion, dyslexia, differentiation of teaching and learning, dyslexia-friendly schools, ICT, equal learning opportunities, categorisation systems of learning difficulties, labelling and stigmatisation.

He is qualified primary school teacher and has taught in schools in Cyprus and the United Kingdom.