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Melba Libia Cárdenas B., MA in TESOL (Teaching English to Speakers of Other Languages) from the University of Edinburgh, is an associate professor of the Foreign Languages Department at Universidad Nacional de Colombia, Bogotá campus.

She has taught in primary and secondary schools, as well as in different postgraduate programmes in Colombia. She also coordinates in-service programmes for teachers of English and belongs to the PROFILE and LEXI research groups. She created the PROFILE Journal in 2000 and has been its editor since then.

Melba Libia Cárdenas B. has been an active member of ASOCOPI, the Colombian association of teachers of English, where she has acted as president and treasurer. Currently, she is its spokesperson and edits HOW, the association's annual journal.

Her areas of interest are teacher education and classroom research. She has investigated and published in these fields as well as in areas related to English language teaching. She has also participated in regional, national and international conferences and is currently studying for a PhD in Education at Universidad de Zaragoza, Spain, thanks to a scholarship granted by Fundación Carolina.