



Iris Vardi

Institution: Curtin University

Address: Perth, WA

Country: Australia

Tel: +61 8 9266 4459

Email: i.vardi@curtin.edu.au



Dr Iris Vardi has been involved in education for over 25 years in a wide variety of roles including high school teacher, lecturer, tutor, academic skills adviser, academic staff developer, director of teaching and learning, manager learning and teaching centre, and educational consultant. She is passionate about education and improving teaching and learning. Her research interests lie in the areas of assessment and feedback, tertiary literacy, critical thinking, and the impact of approaches to teaching on learning outcomes.

At this conference, Dr Vardi will be sharing some of her research findings on the impacts of feedback on university students' writing. She has written several research publications on teacher written feedback including:

Vardi, I. (2009). The relationship between feedback and change in tertiary student writing in the disciplines. *International Journal of Teaching and Learning in Higher Education*, 20(3), 350-361.

Vardi, I. (2011). The impact of iterative writing and feedback on the characteristics of tertiary students' written texts. *iFirst Teaching in Higher Education*. doi.org/10.1080/13562517.2011.611865

Vardi, I. (2012). Effectively feeding forward from one assessment task to the next. *iFirst Assessment & Evaluation in Higher Education*. doi:10.1080/02602938.2012.670197

Her new publication, a Guide on feedback will be published and launched in July 2012.

Vardi, I. (2012). *Effective feedback for student learning in higher education*. Milperra NSW: Higher Education Research and Development Society of Australasia.