



## Ermolaos Psarianos

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Ermolaos Psarianos is a PhD Candidate from University of Macedonia, Greece. He graduated the Department of Social Policy (University of Democritus) in 2006 and his postgraduate studies concerned in the field of Lifelong Learning (University of Macedonia) in 2010. Since then he has been constantly working in adults education and special education. He has been also working as career counsellor in the School of Second Change in Drama and as social support worker in the Special Occupational Gymnasium in Drama too.

Ermolaos Psarianos has been involved as a speaker in educational conferences. Representative conferences that he has attended:

14th International Conference "Evaluation in education in the Balkan countries", organized by: Balkan Society for Pedagogy and Education, Institute for Pedagogy and Andragogy Faculty of Philosophy University of Belgrade, Adult Education Society, Serbian Association of Andragogists. Presentation on: «The role of social skills in adults education. The case study of adults education center», Belgrade, June 2011. (ISBN: 978-86-82019-66-4).

8th Congress of Scientific Primary Teachers' Association for the dissemination of ICT education "The Digital School". Presentation on "E-learning in distance education," Multi Piraeus Apollo, Greece, October 2011. (ISBN: 978-960-99435-9-2).

Articles:

Psarianos, E. (2011). The role of emotions in the theory of transforming theory in lifelong learning: interdisciplinary approaches, Karavakou (eds.) (pp. 231 to 246). Thessaloniki: University of Macedonia Publications.

His research interest is in the field of Philosophy of Education.